

WHERE
EXCELLENCE
BEGINS



INFORMATION BROCHURE

INTERNATIONAL DIAGNOSTIC & ADMISSIONS TEST

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What's inside

Four IDAT Tests to Support Schools and Families	03
About IDAT	04
About IDAT for IB	05
IDAT & IDAT for IB - Test Stucture	07
About IDAT for Scholarship Students	09
About IDAT Concise	10
IDAT Concise - Test Stucture	11
Global Commitment	13

WHERE
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FOUR TESTS TO SUPPORT SCHOOLS & FAMILIES

The IDAT focuses on helping schools assess how 'ready' a student is for their first day in a new school. It prepares schools to support all students in achieving their potential. The IDAT curriculum was developed by cross-mapping educational standards and curricula from the UK, Canada, Australia and the USA, making it truly global, accessible and unique in its approach. For more details on our full curriculum and learning outcomes, please visit our website.

All our tests are securely administered and can be invigilated either in schools or through our exclusive IDAT Secure 360 in-home proctoring system. This system is available worldwide, providing reliable, rapid and comprehensive results.



STUDENT: K - 12

The International Diagnostic and Admissions Test (IDAT) creates a comprehensive profile of learners' strengths, weaknesses, aptitudes and attitudes. This profile is utilised for the admissions process and to facilitate learning as students begin at a new school.

TEST DURATION: 2 - 3 HOURS

This is a lengthy comprehensive assessment which covers English (both language and literature), mathematics, logic, critical thinking, science and technology.* There is also a character self-assessment that reveals students' attitudes, aptitudes, preferences and levels of comfort both within and outside the classroom.

*Critical thinking, science and technology are for middle and senior high school students only.

TEST FEATURES

The test includes a 10-question interview hosted by an avatar, which schools can view to gain a better understanding of their students. Writing and speaking are qualitatively marked, with comments provided by highly experienced and qualified teachers with ESL specialisation.



STUDENT: SECONDARY LEVEL

The International Diagnostic and Admissions Test is a comprehensive test which creates an in-depth profile of learner strengths, weaknesses, aptitudes and attitudes to be used for the admissions process. It further enables tailored academic support for those about to enter, or planning to enter, the IB program at a secondary or diploma level.



The IDAT for IB and IDAT are congruent for mathematics, character, global knowledge and English language skills in speaking, listening, grammar and vocabulary. However, critical thinking skills are qualitatively assessed in the IDAT for IB through adapted writing and reading components that require students to more actively evaluate sources, literary devices and point of view.

TEST DURATION: 2 - 3 HOURS

This is a lengthy thorough test which covers English (both language and literature at a complex level), mathematics, logic, science and technology. Critical thinking is paramount for international baccalaureate students. There is also a character self-assessment that reveals students' attitudes, aptitudes, preferences and levels of comfort both within and outside the classroom.

The reading assessment requires students to read excerpts of short stories by classic or famous authors. In addition to comprehension questions, the student must be able to identify mood, theme and literary devices.

The written tasks require students to explain and evaluate thematically grouped quotes from famous people throughout history. Students are expected to explain the quotes, critically evaluate their sources and value and interpret their meanings. Additionally, students must define more difficult vocabulary related to themes of knowledge, learning and social justice in their own words. They are also required to construct paragraphs using these words to express their opinions and points of view.

TEST FEATURES

The test includes a 10-question interview hosted by an avatar, which schools can view to gain a better understanding of their students. Writing and speaking are qualitatively marked, with comments provided by highly experienced and qualified teachers with ESL specialisation.

IDAT & IDAT FOR IB – TEST STRUCTURE

TEST STAGE	1 115 MINS	2 130 MINS	3 145 MINS
STUDENTS APPLYING FOR	Aus/US/Can Year 1, 2 or beginning Year 3. UK Year 2, 3, beginning Year 4	Aus/US/Can Year 3, 4 or beginning Year 5. UK Year 4, 5, beginning Year 6	Aus/US/Can Year 5, 6 or beginning Year 7. UK Year 6, 7, beginning Year 8
ENGLISH READING & WRITING	<ul style="list-style-type: none">• Reading comprehension of short stories with pictures for detail.• Narrative composition• Process explanation• Punctuation & capitalisation• Parts of speech• Past & present tense• Everyday & high-frequency words• Spelling• Phonics	<ul style="list-style-type: none">• Comprehension of short stories for detail and main idea• Narrative composition using compound and simple sentences• Apostrophes & question marks• Parts of speech• Suffixes, prefixes & high-frequency words• Spelling• Phonics	<ul style="list-style-type: none">• Reading comprehension for information, summary and purpose• Text types: procedures, narratives, explanatory and argumentative• Complex sentences• Commas• Direct & indirect speech• Modals & phrases• Verb tenses (present, past, future, perfect & passive)• Idioms, noun phrases & root words• Spelling
ENGLISH LISTENING & SPEAKING	<ul style="list-style-type: none">• Interview questions• Listening to and retelling stories• Telling stories	<ul style="list-style-type: none">• Formal interview questions• Listening to and retelling stories with detail• Telling stories	<ul style="list-style-type: none">• Formal interview questions• Show interest in detail in interview answers• Listen to and summarise a short story with details
MATHEMATICS	<ul style="list-style-type: none">• Geometry• Measurement – length• Measurement – time• Patterns & place value• Addition & subtraction• Fractions & decimals• Statistics	<ul style="list-style-type: none">• Problem solving• 2D geometry• Angles• Measurement – length• Measurement – time• Addition & subtraction• Multiplication & division• Fractions & decimals	<ul style="list-style-type: none">• 3D geometry• 2D geometry• Angles• Measurement – length & space• Numbers – place value• Addition & subtraction• Multiplication & division• Fractions• Decimals
GLOBAL KNOWLEDGE	<ul style="list-style-type: none">• Logic – IQ style testing of patterns, space and problem solving• Critical thinking (Stages 3–6 only) – inference, interpretation, assumption, deduction and evaluation of sources• Science (Stages 3–6 only)• Technology (Stages 3–6 only)		
CHARACTER	<ul style="list-style-type: none">• Self-awareness• Risk-taking, adaptation & resilience• Creativity & problem solving• Communication & empathy		

4 150 MINS	5 175 MINS	6 180 MINS
Aus/US/Can Year 7, 8 or beginning Year 9. UK Year 8, 9, beginning Year 1	Aus/US/Can Year 9, 10 or beginning Year 11. UK Year 10, 11, beginning Year 12	Aus/US/Can Year 11, 12. UK Year 12, 13
<ul style="list-style-type: none">• Reading and critically comparing two similar texts• Reading for theme, summary, purpose and point of view• Text types: explanatory, argumentative and informative• Paragraph constructions and varied sentence types• Nuance words and infrequent vocabulary• Spelling of longer words	<ul style="list-style-type: none">• Reading to compare and contrast• Reading for comprehension and point of view• Reading and evaluating classical writing and literary devices• Text types: explanatory, argumentative and informative• Colons & semi-colons• Paragraphs, linking words and flow in writing• Refined vocabulary• Idioms, euphemisms & slang• Spelling <p>IDAT for IB only:</p> <ul style="list-style-type: none">• More complex reading based on the classics• Writing tasks which require critical thinking analyses, reflection and expression	<ul style="list-style-type: none">• Reading complex and challenging texts for comprehension• Identifying literary themes, central ideas and literary devices in classical writing• Text types: explanatory/informative and creative text (narrative or essay)• Writing scientific processes and procedures, and creative texts• Paragraphs, sentence variety, linking words and flow of longer written pieces• Decoding, nuances, unknown words and parts of speech• Spelling and self-editing <p>IDAT for IB only:</p> <ul style="list-style-type: none">• More complex reading based on the classics• Writing tasks which require critical thinking analyses, reflection and expression
<ul style="list-style-type: none">• Formal interview questions• Listening to information and relating to self in spoken response• Extended speaking about their strengths	<ul style="list-style-type: none">• Formal interview questions• Responding to and giving opinions and points of view• Listening to imagery and description for details• Spoken descriptions with imagery	<ul style="list-style-type: none">• Formal interview questions• Speaking about a controversial topic with reasoning
<ul style="list-style-type: none">• Addition• Division• Algebra• Integers – ordering• Decimals• Fractions• Subtraction• Multiplication• Problem solving• Measurement & geometry	<ul style="list-style-type: none">• Equations• Patterns & algebra• Lines & polygons• Transformation• Chance, rate & ration• Fractions & decimals• Algebraic fractions• Whole numbers• Area & volume• Time & scale• Means, graphs & tables	<ul style="list-style-type: none">• Pythagoras & right-angled triangles• Sine & cosine rules• Area of triangles• Arithmetic sequence• Geometric sequence• Trigonometric sequence• Binomial theorem• Real & complex number (imaginary)• Conjugate complex numbers• Operations of complex numbers• Matrices• Probability
<ul style="list-style-type: none">• Logic – IQ style testing of patterns, space and problem solving• Critical thinking (Stages 3–6 only) – inference, interpretation, assumption, deduction and evaluation of sources• Science (Stages 3–6 only)• Technology (Stages 3–6 only) <p>IDAT for IB, Stage 5–6 only:</p> <ul style="list-style-type: none">• Qualitatively marked critical thinking based on contents of speaking and writing test		
<ul style="list-style-type: none">• Self-awareness• Risk-taking, adaptation & resilience• Creativity & problem solving• Communication & empathy		

STUDENT: K - 12 AS REQUIRED

The International Diagnostic and Admissions Test for Scholarship Students (IDATSS) is a unique and comprehensive way for schools to assess the academics, character and critical thinking skills of students applying for scholarships.

ADVANTAGES

The advantage of the IDATSS is its universal availability. As the test is continually evolving and updating, schools can gain insights into a student's actual skills, knowledge and abilities. This avoids reliance solely on how well a student has crammed and prepared for other well-known and popular tests. The IDATSS provides a genuine assessment of a student's abilities and capabilities.

The IDATSS can be conducted securely using IDAT Secure 360 in a proctored environment, either in a student's home or through school proctoring on campus. Only the school receives the student's results. Schools wishing to use IDATSS must register with IDAT, enabling them to share testing dates, parameters and information with students and parents.

TEST FORMAT

The IDATSS uses the same format as the regular IDAT or IDAT for IB. It includes critical thinking qualitative analysis by our test assessors, like the IDAT for IB. It can include or exclude interviews, as requested by the school.



Bespoke assessments for scholarship testing for discerning schools. The IDATSS focuses on critical thinking and aligning a school's scholarship criteria with the assessment.

STUDENT: K - 12

The IDAT Concise provides schools with an economical and time efficient way to assess students. This is a computer-marked, shorter version of the IDAT which gives schools a snapshot of information needed to support incoming students.



TEST DURATION: 1 - 1.5 HOURS

This is a comprehensive concise assessment that covers English (language and literature), mathematics, logic and critical thinking.* There is also a character self-assessment that reveals students' attitudes, aptitudes, preferences and levels of comfort both within and outside the classroom.

*Critical thinking is for stages 3 and up.

TEST FEATURES

This test includes a short 2-question avatar-conducted interview and a short paragraph writing exercise. These samples are given to schools to view and assess students' accuracy, confidence and abilities in productive English.



IDAT CONCISE – TEST STRUCTURE

TEST STAGE	1	2	3
STUDENTS APPLYING FOR	Aus/US/Can Year 1, 2 or beginning Year 3. UK Year 2, 3, beginning Year 4	Aus/US/Can Year 3, 4 or beginning Year 5. UK Year 4, 5, beginning Year 6	Aus/US/Can Year 5, 6 or beginning Year 7. UK Year 6, 7, beginning Year 8
TEST DURATION	IDAT Concise English Test: 60 mins (English & Character Test included ONLY) IDAT Concise Total Test: 90 Mins (English, Mathematics, Global Knowledge & Character Test included)		
ENGLISH READING & WRITING	<ul style="list-style-type: none">• Reading comprehension of short stories with pictures for detail• Narrative composition• Process explanation• Punctuation & capitalisation• Parts of speech• Past & present tense• Everyday & high-frequency words• Spelling• Phonics	<ul style="list-style-type: none">• Comprehension of short stories for detail and main idea• Narrative composition using compound and simple sentences• Apostrophes & question marks• Parts of speech• Suffixes, prefixes & high-frequency words• Spelling• Phonics	<ul style="list-style-type: none">• Reading comprehension for information, summary and purpose• Text types: procedures, narratives, explanatory and argumentative• Complex sentences• Commas• Direct & indirect speech• Modals & phrases• Verb tenses (present, past, future, perfect & passive)• Idioms, noun phrases & root words• Spelling
ENGLISH LISTENING & SPEAKING	<ul style="list-style-type: none">• Interview questions• Listening to and retelling stories• Telling stories	<ul style="list-style-type: none">• Formal interview questions• Listening to and retelling stories with detail• Telling stories	<ul style="list-style-type: none">• Formal interview questions• Show interest in detail in interview answers• Listen to and summarise a short story with details
MATHEMATICS	<ul style="list-style-type: none">• Geometry• Measurement – length• Measurement – time• Patterns & place value• Addition & subtraction• Fractions & decimals• Statistics	<ul style="list-style-type: none">• Problem solving• 2D geometry• Angles• Measurement – length• Measurement – time• Addition & subtraction• Multiplication & division• Fractions & decimals	<ul style="list-style-type: none">• 3D geometry• 2D geometry• Angles• Measurement – length & space• Numbers – place value• Addition & subtraction• Multiplication & division• Fractions• Decimals
GLOBAL KNOWLEDGE	<ul style="list-style-type: none">• Logic – IQ style testing of patterns, space and problem solving• Critical thinking (Stages 3-6 only) – inference, interpretation, assumption, deduction and evaluation of sources		
CHARACTER	<ul style="list-style-type: none">• Self-awareness• Risk-taking, adaptation & resilience• Creativity & problem solving• Communication & empathy		

4	5	6
Aus/US/Can Year 7, 8 or beginning Year 9. UK Year 8, 9, beginning Year 1	Aus/US/Can Year 9, 10 or beginning Year 11. UK Year 10, 11, beginning Year 12	Aus/US/Can Year 11, 12. UK Year 12, 13
IDAT Concise English Test: 60 mins (English & Character Test included ONLY) IDAT Concise Total Test: 90 Mins (English, Mathematics, Global Knowledge & Character Test included)		
<ul style="list-style-type: none">• Reading and critically comparing two similar texts• Reading for theme, summary, purpose and point of view• Text types: explanatory, argumentative and informative• Paragraph constructions and varied sentence types• Nuance words and infrequent vocabulary• Spelling of longer words	<ul style="list-style-type: none">• Reading to compare and contrast• Reading for comprehension and point of view• Reading and evaluating classical writing and literary devices• Text types: explanatory, argumentative and informative• Colons & semi-colons• Paragraphs, linking words and flow in writing• Refined vocabulary• Idioms, euphemisms & slang• Spelling	<ul style="list-style-type: none">• Reading complex and challenging texts for comprehension• Identifying literary themes, central ideas and literary devices in classical writing• Text types: explanatory, informative and personal recounts• Writing scientific processes and procedures and personal recounts• Paragraphs, sentence variety, linking words and flow of longer written pieces• Decoding, nuances, unknown words and parts of speech• Spelling and self-editing
<ul style="list-style-type: none">• Formal interview questions• Listening to information and relating to self in spoken response• Extended speaking about their strengths	<ul style="list-style-type: none">• Formal interview questions• Responding to and giving opinions and points of view• Listening to imagery and description for details• Spoken descriptions with imagery	<ul style="list-style-type: none">• Formal interview questions• Speaking about a controversial topic with reasoning
<ul style="list-style-type: none">• Addition• Division• Algebra• Integers – ordering• Decimals• Fractions• Subtraction• Multiplication• Problem solving• Measurement & geometry	<ul style="list-style-type: none">• Equations• Patterns & algebra• Lines & polygons• Transformation• Chance, rate & ration• Fractions & decimals• Algebraic fractions• Whole numbers• Area & volume• Time & scale• Means, graphs & tables	<ul style="list-style-type: none">• Pythagoras & right-angled triangles• Sine & cosine rules• Area of triangles• Arithmetic sequence• Geometric sequence• Trigonometric sequence• Binomial theorem• Real & complex number (imaginary)• Conjugate complex numbers• Operations of complex numbers• Matrices• Probability
<ul style="list-style-type: none">• Logic – IQ style testing of patterns, space and problem solving• Critical thinking (Stages 3-6 only) – inference, interpretation, assumption, deduction and evaluation of sources		
<ul style="list-style-type: none">• Self-awareness• Risk-taking, adaptation & resilience• Creativity & problem solving• Communication & empathy		

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The International Diagnostic Assessment Test has proven to be a highly efficient tool for admissions, providing rapid results and detailed case monitoring. The ability for parents to conduct admission exams from home has significantly streamlined the process. Based on our experience, Colegio Gran Bretaña highly recommends this platform for its reliability and convenience.



Fiorella Rocha

Director of Marketing and Community Relations
Colegio Gran Bretana, Columbia



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TINTERN  GRAMMAR

At Tintern, we use the IDAT over other testing tools because the richness of the results give us both a broader and deeper assessment of the capabilities of the young people who sit it. From our perspective, the Critical Thinking assessment is particularly useful, but the other measures are also assessed with greater granular detail than other tests we have used. We find the IDAT to be a very useful tool for us.

Brad Fry

Principal
Tintern Grammar, Australia

GLOBAL COMMITMENT TO QUALITY AND PARTNERSHIP



Reviewed by CEMA of



Integrated with



IDAT partners with

Proud partner of



Champion for Children
2025 Bronze Member



Group Certified
Supplier 2023



Associate with
COBIS network



NEAS endorsed
product/service

