

IDAT-C Total Stage6

English

②
Test Time Left

00:05:58

concise total stage6



DOB: 14-06-2023

English

1 / 4 Grammar 0/6 Vocabulary 0 / 1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0/1 Listening 0 / 12 Mathematics

Character 0 /28

Global Knowledge 0/9

Grammar

① Time Left 00:05:58 "

Q1: Fill in the blank:

If only you ___ and think before opening your mouth. You're forever getting yourself in trouble.

A were stopping

B would stop

c stop

D stopped



IDAT-C Total Stage6

English

(2) Test Time Left

00:05:48

concise total stage6



DOB: 14-06-2023

English

2 / 4 Grammar 0/6 Vocabulary 0 / 1 Reading 0/1 Writing Writing - paragraph 0 / 1 0/2 Interview 0/1 Listening 0 / 12 Mathematics

0 /28

Character

Global Knowledge 0/9

Q2: Fill in the blank:

I would happily volunteer at the animal shelter if only I ___ more time.

were having

B have

c had

D was had

Next

Grammar

① Time Left 00:05:48 "





IDAT-C Total Stage6

English

(2) Test Time Left

00:05:41

stage6

concise total



DOB: 14-06-2023

English

3 / 4 Grammar 0/6 Vocabulary 0 / 1 Reading 0/1 Writing Writing - paragraph 0 / 1 0/2 Interview 0 / 1 Listening 0 / 12 Mathematics

Global Knowledge 0/9

Character

0 /28

Grammar Time Left 00:05:41"

Q3: Fill in the blank:

Only when the snowstorm subsided ___ out of their homes.

did they venture

B they did venture

c they were venturing

D they were ventured



IDAT-C
Total
Stage6

English

①
Test Time Left

00:05:34

concise total stage6



DOB: 14-06-2023

na	lish
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200	

4 / 4 Grammar 0/6 Vocabulary 0 / 1 Reading 0/1 Writing Writing - paragraph 0 / 1 0/2 Interview 0 / 1 Listening 0 / 12 Mathematics

Global Knowledge 0/9

Character

0 /28

Grammar
① Time Left 00:05:34"

Q4: Fill in the blank:

"Be careful," she told me.

She told ___.

A she was careful

B me be careful

c me carefully to be

D me to be careful



IDAT-C Total Stage6

English

②
Test Time Left

00:11:26

concise total stage6



DOB: 14-06-2023

English

4 / 4 Grammar 1/6 Vocabulary 0/1 Reading 0/1 Writing Writing - paragraph 0/1 0/2 Interview 0/1 Listening 0 / 12 Mathematics

Global Knowledge 0/9

Character

0 /28

Vocabulary

① Time Left 00:11:26 "

Q1: Choose the word that is a synonym of the <u>underlined</u> word:

All roads led to an <u>inexorable</u> rise of this political movement.

abhorrent

B inexcusable

c inevitable

D preventable



IDAT-C Total Stage6

English

(2) Test Time Left

00:10:59

A

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concise total

stage6

English

4 / 4 Grammar 2/6 Vocabulary 0/1 Reading 0/1 Writing Writing - paragraph 0/1 0/2 Interview 0/1 Listening 0 / 12 Mathematics

Global Knowledge 0/9

Character 0/28

Vocabulary

Time Left 00:10:59 "

Q2: Choose the word that is a synonym of the <u>underlined</u> word:

Though we tried our best to enjoy the picnic, we were plagued by a <u>myriad</u> of tiny flies.

A plenty

B limited

c dangerous

D identical



IDAT-C
Total
Stage6

English

①
Test Time Left

00:10:47

concise total stage6



DOB: 14-06-2023

English
Grammar

Grammar4 / 4Vocabulary3 / 6Reading0 / 1Writing0 / 1Writing - paragraph0 / 1Interview0 / 2Listening0 / 1

Mathematics 0/12

Global Knowledge 0/9

Character 0/28

Vocabulary

Time Left 00:10:47 "

Q3: Which is not a word?

A prolific

B prolificable

c prolificacy

D prolifically



IDAT-C Total Stage6

English

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Test Time Left 00:10:40

concise total stage6



DOB: 14-06-2023

English

4 / 4 Grammar 4/6 Vocabulary 0 / 1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0/1 Listening 0 / 12 Mathematics

Global Knowledge 0/9

Character 0 /28

Vocabulary

① Time Left 00:10:40 "

Q4: Fill in the blank:

A ___ of violins, clarinets and trumpets filled the air.

A cacophonous

B cacophony

c cacophonies

D cacophonously



IDAT-C Total Stage6

English

(2) Test Time Left

00:10:35

concise total stage6



DOB: 14-06-2023

English

Grammar4 / 4Vocabulary5 / 6Reading0 / 1Writing0 / 1Writing - paragraph0 / 1Interview0 / 2Listening0 / 1
Mathematics
0 / 12

Mathematics 0 / 12

Global Knowledge 0/9

Character 0/28

Vocabulary

Time Left 00:10:35 "

Q5: Which two words could fill in the blank without changing the meaning of the sentence?

While his interest in football started to ___, he developed a passion for rugby.

A wane / subside

B escalate / decline

c fall / accumulate

D diminish / intensify



IDAT-C
Total
Stage6

English

①
Test Time Left
00:10:24

concise total stage6



DOB: 14-06-2023

English

4 / 4 Grammar 6/6 Vocabulary 0/1 Reading 0/1 Writing Writing - paragraph 0/1 0/2 Interview 0 / 1 Listening 0 / 12 Mathematics

Character 0 /28

Global Knowledge 0/9

Vocabulary

Time Left 00:10:24 "

Q6: Which two words could fill in the blank without changing the meaning of the sentence?

The enemy was warned to ___ or face annihilation.

A relent / oppose

B capitulate / surrender

c submit / resist

D contend / concede



IDAT-C Total Stage6



②
Test Time Left

00:25:16

concise total stage6



DOB: 14-06-2023

English	
Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	0/1
Writing - paragraph	0/1
Interview	0/2
Listening	0 / 1

Mathematics 0 / 12

Global Knowledge 0/9

Character 0/28

Reading
① Time Left 00:25:16 "

Q1: Read the story and answer questions

The Art of Choosing Baby Names

Choosing a baby name is a task that many soon-to-be parents find both exciting and daunting. It's a decision that will shape a child's identity for life, and with thousands of names to pick from, the process can be overwhelming. In this text, we'll explore the art of choosing baby names, taking into account various factors and offering insights into the importance of this decision.

Names have played a significant role throughout history, reflecting cultural, social and familial aspects. They can carry on traditions, pay homage to loved ones, or simply resonate with parents for their unique charm. This is why many people believe that a name can influence a child's character and destiny.

Cultural heritage often plays a crucial role in naming decisions. For example, an Italian family may choose a name like Alessio, steeped in Italian tradition, to celebrate their roots. In contrast, a family from India might select a name like Aarav, drawing from their rich cultural tapestry.

In recent years, there's been a surge in the popularity of unique and unusual names. This trend is exemplified by celebrities, who frequently bestow their children with unconventional monikers. Names like Apple, North and Blue lvy have taken the spotlight, and these choices reflect a desire for individuality and originality.

Baby name trends can be influenced by popular culture, literature and historical events. Names like Emma and Liam have topped baby name charts in recent years, while vintage names like Evelyn and Henry have experienced a revival. However, it's essential to strike a balance between choosing a name that's in vogue and one that will stand the test of time.

Family tradition often plays a significant role in naming. Some parents choose to name their children after beloved family members to honour their memory. For instance, a father may want to name his son after his grandfather who was a source of inspiration. This link to heritage and lineage can be deeply meaningful.

In an era of expanding gender roles and identities, gender-neutral names have gained prominence. Names like Jordan, Taylor or Alex can be used for both boys and girls, allowing children to express their identities more freely.

Statistics can provide insights into naming trends. In the United States, the Social Security Administration releases annual lists of the most popular baby names. These lists reveal the rise and fall of names, reflecting societal shifts and preferences.

Considerations and Significance

Choosing a baby name is a highly personal process, and there are several considerations that parents should keep in mind. Here are some factors to consider when making this important decision:

Sound and Flow: The way a name sounds and flows with the surname is crucial. Avoid names that may lead to teasing or that are difficult to pronounce.

Meaning: Consider the meaning of the name. Some names have historical or cultural significance, which can add depth to the choice.

Uniqueness: Think about how common or unique the name is. While unique names can be charming, overly unusual names may lead to difficulties for the child.

Initials and Nicknames: Be mindful of potential initials and nicknames that may arise from the chosen name. Societal Impact: Consider how the name may be perceived in society and how it may affect your child's life.

To sum up, choosing a baby name is an art that involves the consideration of a wide array of factors. Cultural heritage, uniqueness and family tradition all play a role in this significant decision. While statistics and trends offer insights into popular names, the most crucial element is the personal significance and meaning a name holds for the parents and their child. In the end, it's a decision that reflects a family's identity and aspirations for their newest member.

1. According to the text, what do many people believe when it comes to choosing a baby name?

- A Names with cultural significance are the most favoured types of names.
- B A name can impact a child's personality and fate in life.
- C The surge in unique and unusual names is unsettling.
- D Gender-neutral names are too confusing for people.

2. At the beginning of the text, how does the author describe the process of choosing a baby name?

- Δ Tedious and reassuring
- Boring and disheartening
- c Thrilling and worrisome
- D Exhilarating and calming

3. What is the purpose of this text?

- To warn the reader what not to do when choosing a baby name
- B To inform the reader of how baby names are chosen, as well as offering advice on what factors to consider when choosing
- C To compare baby names that were popular in the past with names that are more common today
- D To encourage the reader to choose a more traditional name for their child, rather

4. What does the text say about names like Evelyn and Henry?

- A These names have topped baby name charts in recent years.
- B These are more old-fashioned names that are unpopular nowadays.
- C These names are too in vogue to stand the test of time.

than the unique ones that celebrities often pick

D These are more old-fashioned names that have made a comeback.

5. According to the final paragraph, what does the author state is the most important element to consider when choosing a name?

- A Ignoring external influences and following your gut
- B Following the latest statistics and trends so that the baby feels relevant in the modern world
- C Ensuring the name means something personal to the parents and their child
- D Choosing a name that will display family tradition



IDAT-C
Total
Stage6



Test Time Left 00:33:00

concise total stage6



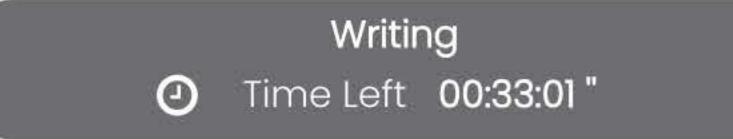
DOB: 14-06-2023

English

Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	1/1
Writing - paragraph	0/1
Interview	0/2
Listening	0 / 1
Mathematics	0 / 12

Global Knowledge 0/9

Character 0/28



Instructions

Part 1

This writing is **an informative** text. In this task, you need to show your ability to check and correct writing. It is not about your views or opinions about the topic.

You need to choose sentences, words and phrases from the drop-down menu to fill each of the blanks. You need to think about:

- text type
- language formality
- grammar
- style
- word choice.

You may notice that some sentences contain missing/wrong punctuation or capitalisation. Do not focus on that now. You will work on that in Part 2.

There is only (1) best answer for each choice.

Unveiling the Two-Hour Marathon: A Feat of Human Stamina
In recent years, the pursuit of breaking the two-hour marathon barrier has captivated the world's attention, with superior athletes
redefining
The
The two-hour marathon challenge represents a monumental accomplishment in the world of long-distance running, 🔻 🔻
athletes to sustain an average pace of under four minutes and thirty seconds per mile for the entire 26.2-mile distance. Success
demands vexceptional physical vigour but also meticulous planning, preparation and execution.
background
The quest to break the two-hour milestone traces back to the early days of competitive marathons, with incremental improvements in
exercise methods equipment and sports science driving athletes closer to this elusive goal. Lately, advances in technology, nutrition
and training techniques have vinterest.
The Breaking2 Project
Nike's Breaking2 project, launched in 2017, aimed to facilitate the first sub-two-hour marathon bid by providing elite runners with
, including specially designed footwear, pacing strategies and environmental considerations. Despite its failure,
the project demonstrated the aptitude of human athletes to reach unprecedented levels of performance with the right support and
resources.
An Encouraging Sign
On October 12, 2019, Kenyan long-distance runner Eliud Kipchoge made history by completing a marathon in under two hours, finishing
with a time of 1:59;40 in Vienna, Austria. While Kipchoges triumph as an official world record due to the
controlled conditions of the event, it symbolised a significant milestone in the endeavour of human strength and staying power.
The
Conquering the two hour marathon threshold requires a combination of physiological factors, including aerobic capacity, running
economy, lactate threshold and mental resilience. Athletes undergo rigorous training regimes, incorporating high-intensity workouts,
long-distance runs and recovery protocols to enhance their performance and prepare for the of race day.
Conclusion
To summarise, the quest to break the two-hour marathon barrier represents an extraordinary testament to human fitness and
perseverance. This landmark achievement remains a formidable challenge; elite athletes continue to of
human potential, inspiring awe and admiration with each attempt. As the mission to chase the sub-two-hour marathon continues, it
serves as proof of the indomitable spirit of human endurance and the relentless pursuit of excellence.





IDAT-C Total Stage6

English

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00:41:36

concise total stage6



DOB: 14-06-2023

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Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	0/2
Listening	0/1
	- 22

Mathematics 0/12

Global Knowledge 0/9

Character 0/28

Writing - paragraph

① Time Left 00:41:36 "

Q1: Choose one of the following and write a short paragraph, up to 14 sentences long.

This will be viewed by your future school.

Write a recount about a time you tried something new for the first time.	OR	Write an explanatory <u>or</u> informational text about How the motion of the Earth's crust is changing the oceans and landscape.
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IDAT-C
Total
Stage6

English

(2) Test Time Left

00:46:23

concise total stage6



DOB: 14-06-2023

English

Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview1 / 2Listening0 / 1

Mathematics 0/12

Global Knowledge 0/9

Character 0/28

Interview

① Time Left 00:46:23 "







Repeat question

Do you want to have the question repeated?

Ready to answer



IDAT-C
Total
Stage6

English

②
Test Time Left

00:45:22

DOB: 14-06-2023

concise total

stage6

English

Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	1 / 1
Writing - paragraph	1 / 1
Interview	2/2
Listening	0/1

Mathematics 0/12

Global Knowledge 0/9

Character 0/28

Interview

① Time Left 00:45:22 "







Repeat question

Do you want to have the question repeated?

Ready to answer



IDAT-C
Total
Stage6



Dest Time Left 01:00:06

concise total stage6



DOB: 14-06-2023

English	
Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	1 / 1
Writing - paragraph	1 / 1

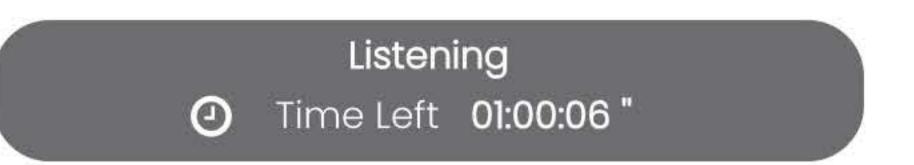
Listening	1 / 1
Mathematics	0 / 12

Interview

2/2

Global Knowledge 0/9

Character 0/28



Instructions:

- Before pressing play, take some time to read the multiple-choice questions 1-5.
- When you are ready, push play to start listening.
- While listening, select the best answer.
- You may repeat each audio track once if required.



- 1. Phrenology aimed to provide information about people based on their skull's _____.
- A size
- **B** form
- c weight
- D colour
- 2. Which of the following statements is true?
- A Johann Spurzheim originally came up with the theory of phrenology, and Franz Joseph Gall brought it to the masses.
- B Franz Joseph Gall originally came up with the theory of phrenology, and Johann Spurzheim brought it to the masses.
- **C** Franz Joseph Gall originally came up with the idea of phrenology, but it was unsuccessful in gathering momentum in Europe.
- Johann Spurzheim helped Franz Joseph Gall with his initial theories of phrenology and assisted him in making it widely used in Europe.
- 3. Which of the following traits is not mentioned as something Johann Spurzheim believed could be discerned about a person from examining their skull?
- A Mood temperament
- **B** Stamina
- c Cleverness
- D Virtuousness
- 4. What did critics of phrenology say about it when they discredited it?
- A They believed in some aspects of the science but were unable to fully support each claim that phrenology purported due to the lack of empirical evidence.
- B They suggested travelling far and wide to gather as much evidence as possible before they would pledge their support.
- They contended that it lacked observational proof, stating that the connections between skull shape and personality traits were unfounded and without scientific backing.
- They argued that although phrenology had shown some evidence to support its claims, it was too soon to fully validate it as fact and that further testing was required.
- **5.** Based on the lecture, which of the following aspects of life were most likely influenced by phrenology at the time?
- A Public safety, agriculture and technology
- B Factories, prisons and literature
- c Courts, schools and entertainment
- D Poetry, domestic labour and politics



IDAT-C
Total
Stage6



②
Test Time Left
00:59:48

concise total stage6



DOB: 14-06-2023

English

Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listenina	1 / 1

Mathematics 0 / 12

Global Knowledge 0/9

Character 0 /28

Listening
① Time Left 00:59:49 "

Instructions:

- In this section, you must listen to the audio and follow the text.
- When you are ready, push play to start listening.
- While listening, choose the word/phrase you hear to complete the gap-fill questions 6-10.
- You may repeat each audio track once if required.



Phrenology, an intriguing pseudoscience, gained popularity during the late 18th and early 19th centuries, as it suggested that the shape and contours of the skull could reveal insights into an individual's personality traits and mental (6)

The origins of phrenology can be traced back to Franz Joseph Gall, a German physician and anatomist, who first proposed the theory in the late 1700s. Gall hypothesised that different regions of the brain were responsible for specific mental functions and that the development of these regions could be observed through the shape of the skull.

Gall's ideas gained traction across Europe, and his work laid the foundation for the (7) ______ field of phrenology. However, it was his student, Johann Spurzheim, who popularised phrenology and brought it to the attention of the wider public.

Spurzheim refined Gall's theories and developed a system of cranial mapping, which classified and categorised various personality traits and characteristics. He believed that examination of the bumps and indentations on an individual's skull could provide knowledge of their intelligence, morality and emotional disposition.

Phrenology reached its zenith during the 19th century, with practitioners and enthusiasts alike embracing its principles as a means of understanding human nature. Phrenologists travelled far and wide, offering their services to individuals eager to unlock the secrets of their minds.

Despite its popularity, phrenology faced criticism from the scientific community, who dismissed it as a pseudoscience (8) of empirical evidence. Skeptics argued that the correlations between skull shape and character traits were arbitrary and lacked scientific validity.

Nevertheless, phrenology continued to (9) _____ public imagination, influencing various aspects of society, including education, criminal justice and even popular culture. Its impact was felt across Europe and North America, where phrenologists held lectures, conducted examinations and published numerous books and pamphlets on the subject.

Ultimately, the rise of modern neuroscience and advancements in brain imaging technology led to the decline of phrenology as a legitimate field of study. Today, it is regarded as a scientific relic, a curious (10) in the history of science that serves as a reminder of humanity's enduring fascination with the secrets of the human psyche.





IDAT-C Total Stage6



(2)

Test Time Left

00:12:50

concise total stage6



DOB: 14-06-2023

English

4 / 4 Grammar 6/6 Vocabulary 1 / 1 Reading 1/1 Writing 1 / 1 Writing - paragraph 2/2 Interview 1 / 1 Listening

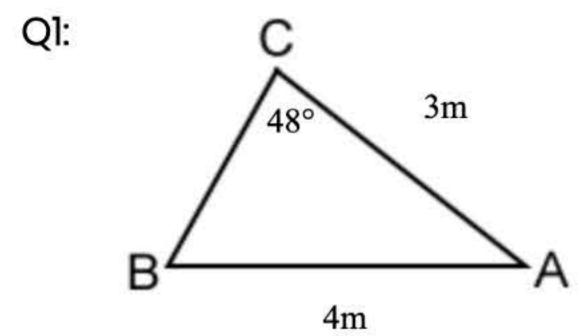
1 / 12 **Mathematics**

Global Knowledge 0/9

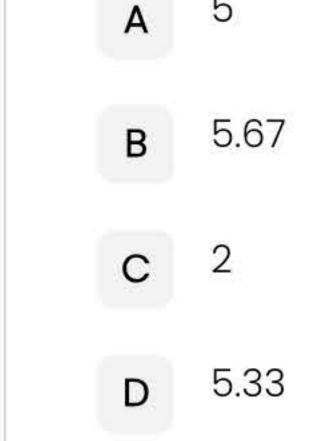
0 /28 Character

Mathematics Time Left 00:12:50 "





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IDAT-C Total Stage6



②
Test Time Left

00:12:43

concise total stage6



DOB: 14-06-2023

Engl	ish
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Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 2/12

Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:12:43 "



Q2: $\frac{\pi}{4}$ radians = ____

в 22.5

42.5

C 25

D 45



IDAT-C
Total
Stage6

Math

Test Time Left 00:12:37

concise total stage6

DOB: 14-06-2023

English

- Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing paragraph1 / 1Interview2 / 2Listening1 / 1
- Mathematics 3/12
- Global Knowledge 0/9
- Character 0/28

Mathematics Time Left 00:12:37 "



- Q3: State whether the two events are dependent or independent.
 - $P(A) = \frac{2}{3} \quad P(B) = \frac{1}{5}$
 - $P(A \text{ and } B) = \frac{2}{15}$

- A Dependent
- **B** Independent



IDAT-C Total Stage6

concise total

stage6

DOB: 14-06-2023 Math

Test Time Left

(2)

00:12:29

English

4 / 4 Grammar 6/6 Vocabulary 1 / 1 Reading 1/1 Writing 1 / 1 Writing - paragraph 2/2 Interview 1 / 1 Listening

Mathematics

Global Knowledge 0/9

4 / 12

0 /28 Character

Mathematics Time Left 00:12:29 "



Q4: Simplify. Choose "undefined" for expressions that are undefined.

В 15 *24*]

undefined



IDAT-C Total Stage6



(2) Test Time Left

00:12:19

concise total stage6



DOB: 14-06-2023

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4 / 4 Grammar 6/6 Vocabulary 1 / 1 Reading 1/1 Writing 1 / 1 Writing - paragraph 2/2 Interview 1 / 1 Listening 5 / 12

Mathematics

Global Knowledge 0/9

0 /28 Character

Mathematics Time Left 00:12:19 "



Q5: $(3+11i)-(9-6i) = ___$

-6+5i

В

-6+17i

D -i



IDAT-C Total Stage6



Test Time Left 00:12:10

concise total stage6



DOB: 14-06-2023

English

Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 6/12

Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:12:10 "



Q6: A polynomial function with rational coefficients has the following zeros. Find all additional zeros.

2-i

A Not enough information

B 2 + i

c -2 +

D -2 -



IDAT-C Total Stage6



②
Test Time Left

00:12:03

concise total stage6



DOB: 14-06-2023

English

Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 7/12

Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:12:03 "



Q7: Find the remainder when f(x) is divided by (x-1)

$$f(x) = 2x^3 - 2x^2 + 5x + 12$$

A 17

B -13

C -

D 9



IDAT-C Total Stage6



(2) Test Time Left

00:11:55

concise total stage6



DOB: 14-06-2023

English

4 / 4 Grammar 6/6 Vocabulary 1 / 1 Reading 1/1 Writing 1 / 1 Writing - paragraph 2/2 Interview 1 / 1 Listening

Mathematics

Global Knowledge 0/9

8 / 12

0 /28 Character

Mathematics Time Left 00:11:55 "



Q8: Use the binomial theorem to find the coefficient of $\it b^{6}$ in the expansion of

$$(b+2)^{7}$$

Α В

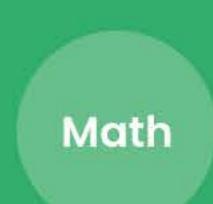
64

С

D



IDAT-C
Total
Stage6



Test Time Left 00:11:48

concise total stage6



DOB: 14-06-2023

English

Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 9/12

Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:11:48 "

Q9: Use the explicit formula for the nth term in the geometric progression to find the common ratio.

$$a_n = 6 \cdot 2^{n-1}$$

A n

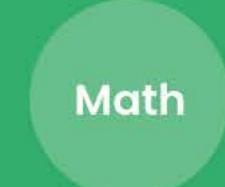
В

С

D n-1







Test Time Left 00:11:40

concise total stage6



DOB: 14-06-2023

na	lish
9	
200	

4 / 4 Grammar 6/6 Vocabulary 1 / 1 Reading 1/1 Writing Writing - paragraph 1 / 1 2/2 Interview 1 / 1 Listening 10/12 **Mathematics**

Global Knowledge 0/9

Character 0/28

Q10: Find the 12th term in the

arithmetic progression.

48, 41, 34, 27...

A 22

Mathematics Time Left 00:11:40 "

B -36

c -29

D -22





IDAT-C Total Stage6



②
Test Time Left

00:11:29

concise total stage6



DOB: 14-06-2023

English

Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics

Global Knowledge 0/9

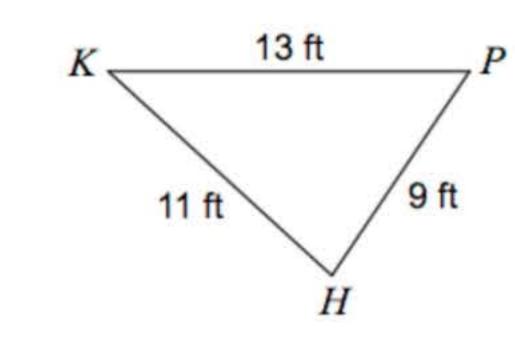
11 / 12

Character 0/28

Mathematics Time Left 00:11:29 "



Q11: Use Heron's rule to find the area of the triangle:



- $\mathsf{A} \quad 53.7 ft^2$
- B $55.7 t^2$
- C $112.2ft^2$
- D $48.81 ft^2$



IDAT-C Total Stage6



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Test Time Left

00:11:22

concise total stage6



DOB: 14-06-2023

English

Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

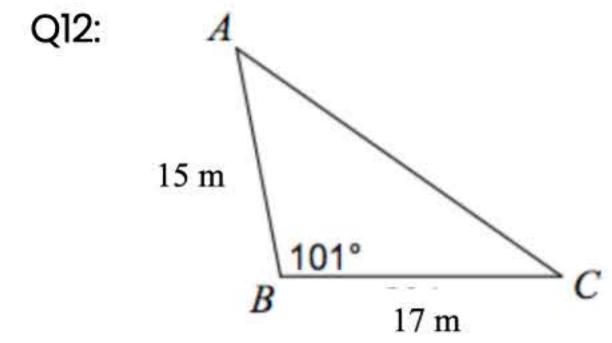
Mathematics 12/12

Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:11:22 "





Side AC = ___ m

A 23.72

B 18.67

c 562.66

D 16



IDAT-C Total Stage6



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Test Time Left

00:08:52

concise total stage6



DOB: 14-06-2023

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Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 12/12

Global Knowledge 1/9

Character 0/28

Qt. Look at the nonsensical sentence. Based on clues, what part of speech is the word in bold?

Slez te so fudnik after te wake up.

Qt. Look at the nonsensical A Adverb

B Verb

C Adjective

D Noun



IDAT-C Total Stage6



(2) Test Time Left

00:08:33

concise total stage6



DOB: 14-06-2023

En	g١	lis	h

Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 12/12

Global Knowledge 2/9

Character 0/28

Q2: Look at the nonsensical sentence. Based on clues, what part of speech is the word in bold?

Debbie cyjues her swiinka in ein aubenn.

Q2: Look at the nonsensical A Adverb B Adjective C Noun

Debbie cyjues her swiinka in ein Aubenn.



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IDAT-C Total Stage6



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Test Time Left
00:08:27

concise total stage6



DOB: 14-06-2023

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Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 12/12

Global Knowledge 3/9

Character 0/28

Q3: The following is a cryptic crossword clue. This means there is a 'play' on words in the clue.

Clue: Bugs making a sound we

can hear

It's a six-letter word that starts with "A".

A annoys

Global Knowledge Time Left 00:08:27 "

B assist

c arcade

D aviate







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Test Time Left

00:08:15

concise total stage6



DOB: 14-06-2023

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Mathematics	12/12
Listening	1 / 1
Interview	2 / 2
Writing - paragraph	1 / 1
Writing	1/1
Reading	1 / 1
Vocabulary	6 / 6
Grammar	4 / 4

Global Knowledge 4/9

Character

0 /28

Q4: What letters are missing from the sequence?

CFI, EHK, ____, ILO

QIN

C FLK

D HLM



IDAT-C Total Stage6

Logic

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Test Time Left

00:08:08

concise total stage6



DOB: 14-06-2023

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Grammar4 / 4Vocabulary6 / 6Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 12/12

Global Knowledge 5/9

Character 0/28

Q5: STATEMENT: Lack of stimulation in the first four or five years of life can have adverse consequences.

ASSUMPTION: Fifty percent of the

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measurable intelligence at the age of 17 is already predictable by the age of four.

Is this assumption logical?

A No

Global Knowledge Time Left 00:08:08 "

B Ye



IDAT-C Total Stage6

Logic

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Test Time Left
00:07:58

concise total stage6



DOB: 14-06-2023

English

Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 12/12

Global Knowledge 6/9

Character 0 /28

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Global Knowledge Time Left 00:07:58 "

In the vibrant city of Riverdale, a grassroots initiative called "Books for All" has been launched to promote literacy among under-resourced communities. The project involves setting up book exchange stations in public spaces, such as parks, community centres and bus stops. Volunteers regularly replenish the stations with donated books, encouraging passersby to take a book to read and leave another in its place. The initiative aims to make reading accessible to all residents regardless of socioeconomic status, fostering a love for reading and lifelong learning. The project has been met with overwhelming support from residents and local businesses, showcasing the power of community-driven efforts to promote literacy. Spurred on by the success of the project, groups of neighbours have even set up their own book clubs to further the scope of the initiative.

Which of the following MUST BE TRUE based on the information above?

- A The project in Riverdale experienced some pushback initially before it was more warmly received.
- B Before the initiative was launched, Riverdale was a sleepy town, with not a lot going on.
- C Fewer people are likely to donate books to the exchange stations than take them.
- The initiative has had the knock-on effect of creating more opportunities for community engagement.





IDAT-C
Total
Stage6



Test Time Left 00:07:50

concise total stage6



DOB: 14-06-2023

English

Mathematics	12/12
Listening	1 / 1
Interview	2/2
Writing - paragraph	1 / 1
Writing	1 / 1
Reading	1 / 1
Vocabulary	6/6
Grammar	4 / 4

Global Knowledge 7/9

Character 0 /28

Global Knowledge Time Left 00:07:50 "

Q7: In the city of Summitville, a new public transportation system has been implemented to alleviate traffic congestion and reduce carbon emissions. The system includes expanded bus routes and the introduction of electric tram services. Since its introduction, there has been a noticeable decrease in the number of private vehicles on the road during peak hours. However, some residents have raised concerns about the accessibility of public transportation for individuals with disabilities. Consequently, the city council is considering whether the environmental benefits of the new transportation system outweigh the need for improved accessibility. Therefore:

Conclusion 1: The new public transport system has decreased the cost of travelling during peak hours.

Conclusion 2: Some residents of Summitville might be unable to avail themselves of these new services.

Conclusion 3: The city council is satisfied with the overall performance of the new transportation system.

Based on the text and conclusions above, please select the correct interpretation:

- A Conclusions 1 and 3 follow, but Conclusion 2 does not follow.
- B Conclusion 2 follows, but Conclusions 1 and 3 do not follow.
- C Conclusion 3 follows, but Conclusions 1 and 2 do not follow.
- D Conclusion 1 follows, but Conclusions 2 and 3 do not follow.



IDAT-C Total Stage6



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Test Time Left

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concise total stage6



DOB: 14-06-2023

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Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 12/12

Global Knowledge 8/9

Character 0/28

Global Knowledge Time Left 00:07:39 "

Q8: STATEMENT: The grades Mr.
Johnson gives his students at
the end of the year are not just
based on test scores but also on
other elements, such as
participation and homework
completion.

Therefore, which of the following conclusions FOLLOWS?

- A Mr. Johnson puts too much value on test scores and ignores other individual factors.
- B The person with the highest grade in the class possibly didn't get the highest score in the final exam.
- C Completing all your homework in Mr.

 Johnson's class ensures that you will pass his subject.



IDAT-C Total Stage6



② Test Time Left

00:07:29

concise total stage6



DOB: 14-06-2023

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Grammar	4 / 4
Vocabulary	6/6
Reading	1 / 1
Writing	1 / 1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 12/12

Global Knowledge 9/9

Character 0 /28

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Global Knowledge Time Left 00:07:29 "

- Q9: ARGUMENT: Should stores in the USA charge customers for plastic bags to encourage fewer people to use them?
 - Which of the following is the strongest argument in relation to the question above?
- In 2002, Ireland became the first country to impose a plastic bag levy. It led to a 90% drop in use of plastic bags, with one billion fewer bags used, and it generated \$9.6 million for a green fund supporting environmental projects. Therefore, charging people for plastic bags has proven to have a positive effect.
- Absolutely! We need to take care of this planet for our kids and their kids. If paying for a plastic bag every now and then will make some people stop using plastic, then yes, I'm all for it. Anyway, how hard is it to remember to take a bag with you? If you forget, paying for a plastic bag is actually more like a fine for your own stupidity!
- Prices so much; don't tell me I have to pay for a bag now too! I think if you spend over \$20, you should get a bag for free, not be made to buy one. Of course, supermarkets would love this! We all know it would just be another way for the big supermarkets to rip people off!