

IDAT-C
Total
Stage5

English

②
Test Time Left

00:05:37

# concise total stage5



DOB: 14-06-2023

#### English

2 / 4 Grammar 0 / 4 Vocabulary 0 / 1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0/1 Listening 0 / 11 Mathematics

Global Knowledge 0/9

Character 0/28

Grammar

① Time Left 00:05:37 "

Q2: Fill in the blank:

If I had a magic wand, I \_\_\_ all your troubles disappear.

A will made

**B** will make

c make

**D** would make



IDAT-C
Total
Stage5

English

②
Test Time Left

00:05:30

## concise total stage5



DOB: 14-06-2023

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3 / 4 Grammar 0/4 Vocabulary 0 / 1 Reading 0/1 Writing Writing - paragraph 0/1 0/2 Interview 0/1 Listening 0 / 11 Mathematics

Global Knowledge 0/9

Character

0 /28

② Time Left 00:05:30 "

Q3: Which transitional word/phrase results in a different meaning from the others?

The team worked tirelessly; \_\_\_, they completed the project ahead of schedule.

A hence

B so

Grammar

c in contrast

**D** accordingly





IDAT-C
Total
Stage5

English

②
Test Time Left

00:05:24

# concise total stage5



DOB: 14-06-2023

#### English

Character

4 / 4 Grammar 0 / 4 Vocabulary 0 / 1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0/1 Listening 0 / 11 Mathematics Global Knowledge 0/9

0 /28

Q4: Fill in the blank:

The weather was terrible; \_\_\_\_,
we decided to go for a hike.

A moreover

B likewise

C rather

D nevertheless



IDAT-C Total Stage5



(2) Test Time Left

00:11:16

# concise total stage5



DOB: 14-06-2023

En	g١	lis	h

4 / 4 Grammar 1 / 4 Vocabulary 0/1 Reading 0/1 Writing 0/1 Writing - paragraph 0/2 Interview 0/1 Listening 0 / 11 Mathematics

Global Knowledge 0/9

Character

0 /28

Vocabulary

① Time Left 00:11:16 "

Q1: What part of speech is the <u>underlined</u> word?

It is a curious <u>paradox</u> that professional comedians often have unhappy personal lives.

A Adjective

**B** Verb

c Noun

D Adverb



IDAT-C Total Stage5

English

②
Test Time Left

00:09:19

## concise total stage5



DOB: 14-06-2023

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4 / 4 Grammar 2 / 4 Vocabulary 0/1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0/1 Listening 0 / 11 Mathematics

Global Knowledge 0/9

Character 0 /28

Vocabulary

Time Left 00:09:19 "

Q2: What part of speech is the <u>underlined</u> word?

It is clear that any <u>relevant</u> data was simply copied from a text he found online.

A Adverb

**B** Verb

c Adjective

**D** Noun



IDAT-C Total Stage5

English

(2) Test Time Left 00:09:04

## concise total stage5



DOB: 14-06-2023

#### English

4 / 4 Grammar 3 / 4 Vocabulary 0/1 Reading 0/1 Writing 0/1 Writing - paragraph 0/2 Interview 0/1 Listening 0 / 11

Global Knowledge 0/9

Mathematics

0 /28 Character

Vocabulary ① Time Left 00:09:04"

Q3: Fill in the blank to complete the common idiom:

> We can stay ahead of the competition if we hit the ground

sprinting

**B** running

power walking

**D** jogging



IDAT-C
Total
Stage5

English

②
Test Time Left

00:08:56

## concise total stage5



DOB: 14-06-2023

#### English

4 / 4 Grammar 4 / 4 Vocabulary 0/1 Reading 0/1 Writing Writing - paragraph 0 / 1 0/2 Interview 0/1 Listening 0 / 11 Mathematics

Global Knowledge 0/9

Character 0/28

Vocabulary

① Time Left 00:08:56 "

Q4: Fill in the blank:

Try as I might, I was unsuccessful in \_\_\_ a response from him.

A embanking

**B** emasculating

c eliciting

**D** eulogising



IDAT-C Total Stage5



(2) Test Time Left 00:23:48

### concise total stage5



#### DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	0 / 1
Writing - paragraph	0 / 1
nterview	0/2
istening	0 / 1

#### 0 / 11 Mathematics

Global Knowledge 0/9

0 /28 Character

Reading Time Left 00:23:48 "

#### Q1: Read the story and answer questions

Embrace a Greener Plate: The Power of Reducing Meat Consumption

Ladies and gentlemen, distinguished guests and fellow students, today, I stand before you to discuss a crucial topic – the importance of reducing meat consumption and embracing a plant-based diet.

Our dietary choices have profound implications for our health, the environment and the future of our planet. It's not about eliminating meat altogether; it's about making a positive change for ourselves and the world.

#### The Environmental Toll of Meat Production

Let's begin with the environment. The statistics are stark. According to the Food and Agriculture Organisation (FAO) of the United Nations, the livestock industry is responsible for nearly 15% of global greenhouse gas emissions. This is more than the emissions produced by all cars, planes and trains combined. If we want to combat climate change, we must address our food choices.

# Water, Land and Resource Depletion

Meat production is incredibly resource intensive. It requires vast amounts of water, land and crops to feed the animals. The water footprint of a single hamburger is astonishing – it's equivalent to taking a shower for over two months. Additionally, meat production occupies around 77% of global agricultural land. By reducing our meat consumption, we can conserve these precious resources for future generations.

### Global Food Security

Now, consider global food security. The World Food Programme (WFP) reports that 820 million people worldwide suffer from hunger. Shockingly, one-third of the world's food is currently used as animal feed. By reducing meat consumption, we can redirect these resources towards feeding hungry populations and ensuring a more equitable distribution of food.

Health and Well-being Beyond environmental concerns, our diet profoundly affects our health. The World Health Organisation (WHO) links high meat consumption to increased risks of heart disease, stroke, diabetes and certain cancers. A plantbased diet can lower these risks, contributing to longer and healthier lives.

# Statistical Insights

Consider these compelling statistics:

A study published in the journal "Nature", estimates that adopting a flexitarian diet, which includes occasional meat consumption, could reduce diet-related greenhouse gas emissions by up to 70%. A report by the EAT-Lancet Commission suggests that shifting towards plant-based diets could prevent approximately 11 million adult deaths annually.

According to a study in The Lancet, a diet high in red and processed meats leads to an 18% increase in the risk of heart disease and a 26% increase in the risk of diabetes.

#### **Embracing Change**

So, what can we do? It's simple – start with small changes. By choosing plant-based options a few times a week, you can significantly reduce your ecological footprint. You don't have to eliminate meat entirely, but by consuming it more mindfully, you'll contribute to a healthier planet and a healthier you.

#### Inspiring a Greener Plate

I want to leave you with a thought. Our dietary choices have a significant impact. By reducing meat consumption and embracing plant-based alternatives, we can make a difference. This isn't about radical change; it's about making sustainable choices that collectively create a better world. As 9th and 10th graders, you are at an age where your choices have real influence. So, let's inspire each other and our communities to embrace a greener plate, one delicious and sustainable meal at a time.

Thank you.

- 1. Which of the following words/phrases from the text refer to someone who eats meat from time to time?
- ecological footprint
- flexitarian В
- The Lancet
- D equitable
- 2. According to the FAO of the United Nations, all cars, planes and trains in the world produce \_\_\_ the livestock industry.
- equal amounts of greenhouse gas emissions as
- slightly more greenhouse gas emissions than
- more greenhouse gas emissions than
- fewer greenhouse gas emissions than
- 3. Which of the following statements about land use for meat production is true, according to the text?
- Around 77% of all land in the world is somewhat involved in meat production.
- Agricultural land provides 77% of all meat produced in the world. В
- More than three-quarters of the land used for agriculture in the world is used in the production of meat.
- Nearly a quarter of all land in the world is used for meat production. D
- 4. What is the central idea of this passage?
- You do not have to give up eating meat completely but should make alternative choices some of the time.
- You must become a vegetarian in order to make the environment more sustainable. В
- Embracing plant-based alternatives will make very little difference in the long run, but it's worth a try.
- Heart diseases, stroke, diabetes and certain cancers are entirely dependent on meat D consumption.
- 5. Which organisation has predicted that fewer people will die each year if less
- The World Food Programme (WFP)
- The Lancet В
- The EAT-Lancet Commission

meat is consumed?

The World Health Organisation (WHO) D



IDAT-C
Total
Stage5

English

①
Test Time Left
00:40:08

# concise total stage5



DOB: 14-06-2023

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Mathematics	0 / 11
Listening	0 / 1
Interview	0/2
Writing - paragraph	1 / 1
Writing	1/1
Reading	1 / 1
Vocabulary	4 / 4
Grammar	4 / 4

Global Knowledge 0/9

Character 0/28

Writing - paragraph

Time Left 00:40:08 "

Q1: Choose one of the following and write a short paragraph, up to 12 sentences long.

This will be viewed by your future school.

Write a short informative text about a scientific discovery or breakthrough that has captured your interest.	OR	Write a short argumentative text about why mandatory voting should or should not be implemented in all democratic countries. Include your own opinion.
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IDAT-C
Total
Stage5

English

② Time I

Test Time Left

00:45:10

# concise total stage5



DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1 / 1
Writing - paragraph	1 / 1
Interview	1/2
Listening	0 / 1

Mathematics 0 / 11

Global Knowledge 0/9

Character 0/28

Interview

Time Left 00:45:10 "







Repeat question

Do you want to have the question repeated?

Ready to answer



IDAT-C
Total
Stage5

English

② t Time L

Test Time Left 00:44:30

# concise total stage5



DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1 / 1
Writing - paragraph	1 / 1
Interview	2/2
Listening	0 / 1

Mathematics 0 / 11

Global Knowledge 0/9

Character 0/28

Interview

Time Left 00:44:30 "







Repeat question

Do you want to have the question repeated?

Ready to answer



IDAT-C Total Stage5



②
Test Time Left
00:59:16

# concise total stage5



DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 0 / 11

Global Knowledge 0/9

Character 0 /28



#### Instructions:

- Before pressing play, take some time to read the multiple-choice questions 1-5.
- When you are ready, push play to start listening.
- While listening, select the best answer.
- You may repeat each audio track once if required.



- 1. How does Mrs. Thompson feel as she comes out of her house each morning?
- **A** Exhausted
  - **B** Depressed
  - C Motivated
- D Cheerful
- 2. How does Mrs. Thompson view her action of sweeping outside her house each day?
- A It is something that is becoming quite difficult as she ages.
- B It is something she does to keep her husband happy.
- c It is a spiritual obligation for her.
- D It is simply a daily chore she must complete.
- 3. The narrator compares Mrs. Thompson's movements to \_\_\_.
- A an artist
- **B** a graphic designer
- c a gardener
- **D** a maestro
- 4. Which of the following is not true in relation to Mrs. Thompson's daily ritual?
- A She recollects the past collective camaraderie of the neighbourhood as she sweeps.
- B It represents the connection between her past and present, and the influences on her journey in life.
- C Life is not as simple nowadays as it used to be.
- D Her sole purpose for her daily ritual is to maintain a level of hygiene on her street.
- **5.** Based on the end of the passage, which of the following is a passerby most likely to think as they witness Mrs. Thompson's act?
- A She must be so bored of doing that every day; I would definitely find it mundane.
- B I would love to be able to do the same thing each day, but my life is too chaotic.
- c I need to sweep outside my place too when I get home.
- D How great is it that someone still devotes a part of their day to maintaining such a classic ritual!



IDAT-C Total Stage5



Test Time Left 00:58:58

# concise total stage5



DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1 / 1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 0 / 11

Global Knowledge 0/9

Character 0/28

Listening

① Time Left 00:58:58 "

#### Instructions:

- In this section, you must listen to the audio and follow the text.
- When you are ready, push play to start listening.
- While listening, choose the word/phrase you hear to complete the gap-fill questions 6-10.
- You may repeat each audio track once if required.



Every morning, as the first rays of sunlight dance across the cobblestone path, Mrs. Thompson emerges from her quaint
cottage with a sense of purpose. With her (6) broom in hand and a determined glint in her eyes, she embarks
on her daily ritual of sweeping the area outside her house.
Mrs. Thompson is no ordinary elderly woman; she is a guardian of (7), a custodian of cleanliness in her
quaint neighbourhood. Despite her advancing years, she takes immense pride in maintaining the pristine appearance of
her surroundings. For her, sweeping is not just a chore; it is a sacred duty, a labour of love that connects her to her home
and community.
With graceful movements finessed over decades, Mrs. Thompson methodically sweeps away any stray leaves, twigs or (8) that dare to mar the perfection of her doorstep. Each stroke of her broom is deliberate, precise, as if she is painting a masterpiece on the canvas of her path.
As she sweeps, Mrs. Thompson's mind drifts back to simpler times, to memories of her youth spent playing in these very
streets. She recalls the laughter of children, the (9) of neighbours and the comforting embrace of community
spirit that once defined this place. Mrs. Thompson understands that her sweeping is not just about cleanliness; it is a symbol
of continuity, a reminder of the values and experiences that have shaped her life.
For the onlookers who pass by, Mrs. Thompson's daily regimen is more than just a mundane chore; it is a testament to the power of dedication, (10) and pride. It is a reminder that even in the midst of life's chaos, there are still moments of quiet beauty and timeless tradition to be found. And so, each day, as the sun sets on another day well spent, Mrs. Thompson returns to her cottage, content in the knowledge that she has done her part to keep her corner of the world of
little brighter, a little cleaner and a little more beautiful.



IDAT-C
Total
Stage5



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Test Time Left

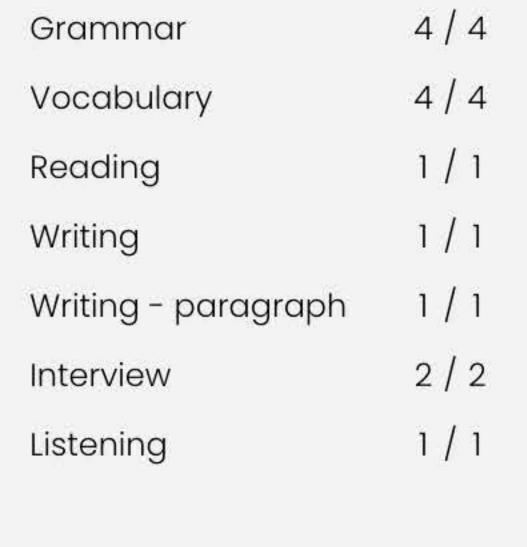
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## concise total stage5



DOB: 14-06-2023

#### English



Mathematics 1/11

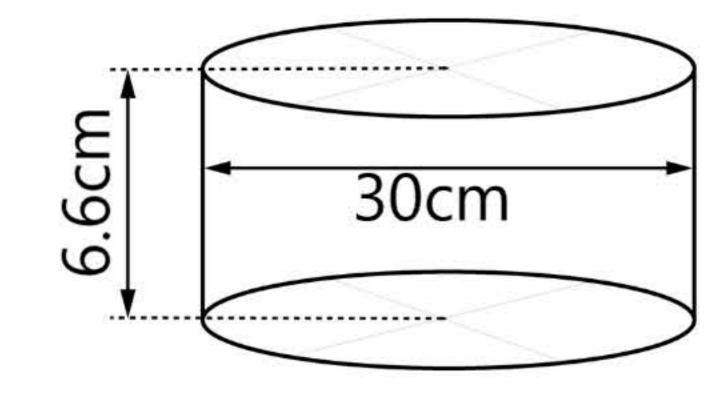
Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:12:50 "



Q1: Find the volume:



- A  $\approx 4105.43 \text{ cm}^3$
- B  $\approx 4665.27 \text{ cm}^3$
- $c \approx 198 \, cm^3$
- D  $\approx 18661.06 \text{ cm}^3$







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Test Time Left 00:12:38

# concise total stage5



DOB: 14-06-2023

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4 / 4 Grammar 4 / 4 Vocabulary 1 / 1 Reading 1/1 Writing Writing - paragraph 1 / 1 2/2 Interview 1 / 1 Listening

2 / 11 **Mathematics** 

Global Knowledge 0/9

0 /28 Character

Mathematics Time Left 00:12:38 "



Q2: Simplify the algebraic expression:

 $4\sqrt{60x^2}$ 

 $\sqrt{15} x$ 







②
Test Time Left

00:12:30

concise total stage5



DOB: 14-06-2023

English	
Grammar	

4 / 4

Vocabulary4 / 4Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 3/11

Global Knowledge 0/9

Character 0 /28

Mathematics Time Left 00:12:30 "



Q3: A jar is filled with 1-dollar coins and 2-dollar coins in the ratio of 5 to 3. There are thirty 2-dollar coins in the jar.

How many coins are in the jar in total?

BBC60D50

Α

30



IDAT-C
Total
Stage5



(2) Test Time Left

00:12:21

concise total stage5



DOB: 14-06-2023

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Grammar4 / 4Vocabulary4 / 4Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 4/11

Global Knowledge 0/9

Character 0 /28

Mathematics Time Left 00:12:21 "



Q4: Triangle ABC is similar to
Triangle DEF. The angles in
Triangle ABC are as follows:

Angle A = 110°

Angle B = 20°

Angle  $C = 50^{\circ}$ 

Which of the following statements is true about

Triangle DEF?

 $\mathbf{A}$  Angle  $\mathbf{F} = \mathbf{Angle} \, \mathbf{A}$ 

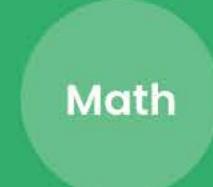
B Triangle DEF is an acute triangle.

C Angle D is obtuse.

D Angle A is larger than Angle D.



IDAT-C Total Stage5



**(** Test Time Left

00:12:09

## concise total stage5



DOB: 14-06-2023

#### English

Mathematics	5 / 11
Listening	1 / 1
Interview	2/2
Writing - paragraph	1 / 1
Writing	1 / 1
Reading	1 / 1
Vocabulary	4 / 4
Grammar	4 / 4

Mathematics

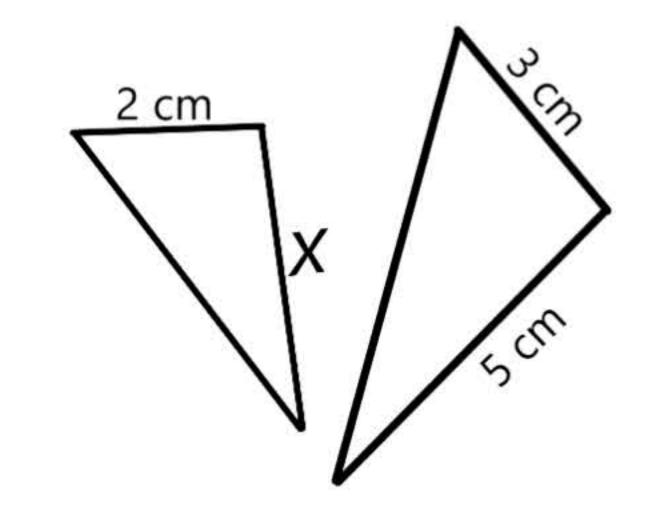
Global Knowledge 0/9

0 /28 Character

Mathematics Time Left 00:12:09 "



Q5: The triangles below are similar figures. Find the length of x.



- 3.6 cm
- 3.33 cm
- 3.3 cm
- D 4 cm



IDAT-C Total Stage5



Test Time Left 00:12:02

# concise total stage5



DOB: 14-06-2023

Engl	lish

Grammar4 / 4Vocabulary4 / 4Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics

Global Knowledge 0/9

6 / 11

Character 0/28

Mathematics Time Left 00:12:02 "



Q6: Simplify:

3(4-5x)

A 12 - 18x

B 12 - 18x

c 12x - 5

D -15x + 12



IDAT-C Total Stage5

Math

**(** Test Time Left 00:11:49

concise total stage5

DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

7 / 11 Mathematics

Global Knowledge 0/9

0 /28 Character

Mathematics Time Left 00:11:49 "



Q7: Find the equation of the line that passes through  $\left(-2,\,rac{8}{5}\,
ight)$  and has a gradient of  $-\frac{3}{2}$ 

**A** 
$$y = -\frac{3}{2}x - \frac{7}{5}$$

A 
$$y = -\frac{3}{2}x - \frac{7}{5}$$
B  $y = \frac{3}{2}x - \frac{7}{5}$ 

C 
$$y = -\frac{3}{2}x - \frac{23}{5}$$

D 
$$y = \frac{8}{5}x - \frac{22}{5}$$







②
Test Time Left

00:11:20

## concise total stage5



DOB: 14-06-2023

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Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1
	0 / 11

Mathematics 8/11

Global Knowledge 0/9

Character 0 /28

Q8: Find the lower quartile of the data set.

Passenger numbers on flights out of a regional airport: 88, 36, 132, 66, 88, 90, 8, 100, 88, 92 **A** 66

Mathematics Time Left 00:11:20 "

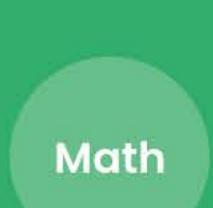
B 26

C

D 124



IDAT-C
Total
Stage5



Test Time Left 00:11:09

# concise total stage5



DOB: 14-06-2023

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Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 9/11

Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:11:09 "



Q9: Louisa loves to travel and spends about three months of the year in Europe. Below is the number of days she spent in each country she visited last year.

Country	France	Belgium	The Netherlands	Spain	Greece
Days spent there	18	7	9	37	26
Money spent there	\$5400	\$4770	\$7470	\$6890	\$3890

Based on the table, which statement is true?

- A The more time Louisa spends in a country, the less money she spends per day.
- B Spain was the most expensive country per day for Louisa.
- C There is no correlation between days spent in a country and money spent.
- D Louisa spent more money per day in countries that she spent more than 10 days in.



IDAT-C Total Stage5



**(** Test Time Left 00:11:01

# concise total



DOB: 14-06-2023

#### English

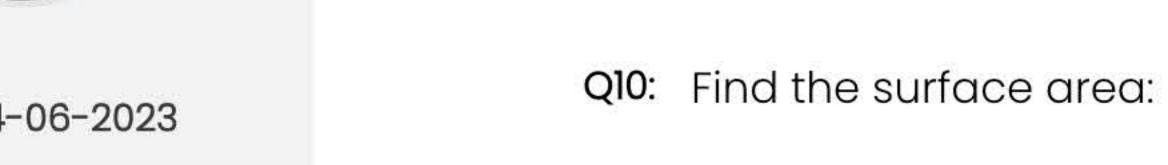
Mathematics	10 / 11
Listening	1 / 1
Interview	2/2
Writing - paragraph	1 / 1
Writing	1 / 1
Reading	1 / 1
Vocabulary	4 / 4
Grammar	4 / 4

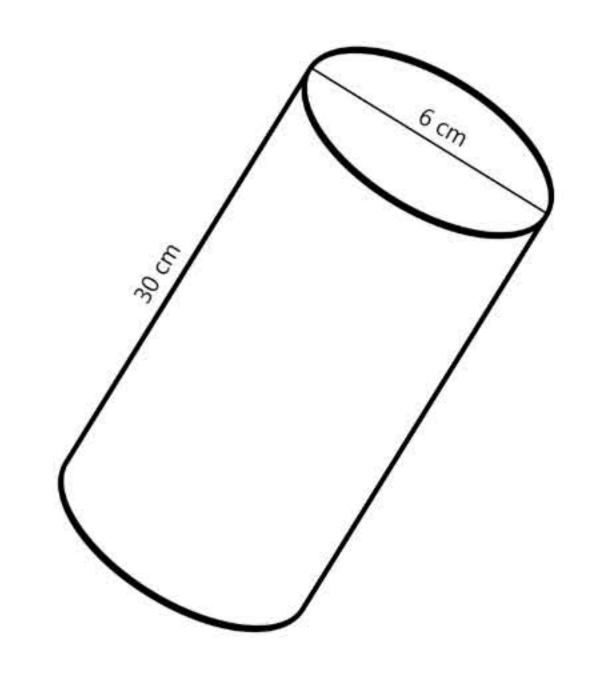
Global Knowledge 0/9

Character

0 /28

stage5





 $\approx 508.94 \text{ cm}^2$ 

Mathematics Time Left 00:11:01 "

- $\approx 622.04 \text{ cm}^2$
- $pprox 620.04~cm^3$
- D  $\approx 1357.17 \text{ cm}^2$



IDAT-C
Total
Stage5

Math

Test Time Left 00:10:52

concise total stage5



DOB: 14-06-2023

English

Grammar4 / 4Vocabulary4 / 4Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 11 / 11

Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:10:52 "

Q11: 
$$\left(-\frac{3n}{7}\right) + \frac{2n}{5}$$

A 
$$-\frac{6i}{3!}$$

$$\mathsf{B} \qquad \frac{5n}{12}$$

C 
$$-\frac{n}{35}$$

D 
$$\frac{n}{37}$$



IDAT-C Total Stage5



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Test Time Left 00:08:58

# concise total stage5



DOB: 14-06-2023

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Grammar4 / 4Vocabulary4 / 4Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 11 / 11

Global Knowledge 1/9

Character 0 /28

② Global Knowledge Time Left 00:08:58 "

Q1: Decipher the following message an then choose an answer that would make sense as a reply.

Hw mny Ings ds h spk?

Δ Once a week.

Two fluently, but he's learning a third.

C Between you and me, I don't think he will in the end.

D You never know what he might be up to.



IDAT-C Total Stage5



②
Test Time Left

00:08:50

# concise total stage5



DOB: 14-06-2023

-na	lish
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Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 11 / 11

Global Knowledge 2/9

Character 0/28

Global Knowledge Time Left 00:08:50 "

Q2: Decipher the following message and then choose an answer that would make sense as a reply.

Wht tm shld w lv tmrw?

- I'm still not sure! Can we wait and see what the weather is like in the morning?
- B Last Saturday, I think.
- C YES!!!!!!
- D I wouldn't call her again if I were you; she always lets us down.



IDAT-C
Total
Stage5

Logic

②
Test Time Left
00:08:42

# concise total stage5



DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 11 / 11

Global Knowledge 3/9

Character 0 /28

**②** 

Global Knowledge Time Left 00:08:42 "

Q3: My friend, Jack, lives on his family's farm. It's a really cool place to go. They have loads of animals and acres and acres of land. Jack has to work hard to help his family out. He wakes up at 5:30 a.m. to help his dad milk the cows before he goes to school. I actually spent last summer working on the farm as well. It was a nice way to earn some money during the summer break from school. At the end of the summer, his family invited my family over to help with the potato harvest. We could take home as many potatoes as we wanted. We just had to pick them off the trees. How generous of Jack's family! To be honest, though, I was so sick of eating potatoes after a few weeks. I need more protein. Maybe next summer I should go work with a fisherman.

What piece of information in this text does not make sense?

- A The early-morning starts for Jack
- B Jack's family's generosity
- c How they got the potatoes
- D Getting protein from fish



IDAT-C
Total
Stage5



②
Test Time Left

00:08:34

## concise total stage5



DOB: 14-06-2023

Ena	lish
3	

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 11 / 11

Global Knowledge 4/9

Character 0/28

Q4: Next week, I'm flying from
Buenos Aires (GMT -3) to New
York City (GMT -4). If I leave
Buenos Aires at 7 a.m. (local time) and arrive in New York at 5
p.m. (local time), how long is the flight?

A 11 hours
B 13 hours
C 12 hours
D 9 hours



IDAT-C Total Stage5

Logic

(2) Test Time Left

00:08:27

# concise total stage5



DOB: 14-06-2023

En	g١	lis	h

Grammar4 / 4Vocabulary4 / 4Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 11 / 11

Global Knowledge 5/9

Character 0/28

Q5: STATEMENT: Lack of stimulation in the first four or five years of life can have adverse consequences.

ASSUMPTION: Fifty percent of the

**②** 

ASSUMPTION: Fifty percent of the measurable intelligence at the age of 17 is already predictable by the age of four.

Is this assumption logical?

A No

Global Knowledge Time Left 00:08:27 "

B Ye



IDAT-C
Total
Stage5



Test Time Left 00:08:12

# concise total stage5



DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 11 / 11

Global Knowledge 6/9

Character 0 /28

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Global Knowledge Time Left 00:08:12 "

In the rural village of Pinegrove, a local theatre company has launched an initiative to bring live performances to underserved communities. With the support of generous donors and volunteers, the company converted an old barn into a makeshift theatre, complete with stage lighting and seating arrangements. The aim is to provide access to the arts for residents who may not have the opportunity to attend traditional theatre venues. Each weekend, the barn comes alive with shows ranging from Shakespearean classics to contemporary plays, drawing audiences of all ages from neighbouring towns. Despite initial skepticism, the project has garnered widespread support, enriching the cultural fabric of Pinegrove and fostering a sense of community pride.

Which of the following MUST BE TRUE based on the information above?

- A Only residents of Pinegrove act in the local theatre's live performances.
- B The local theatre company will continue the initiative in other forgotten communities.
- **c** Everyone who lives in Pinegrove loves attending their new theatre.
- D Only very wealthy people donated to support the project.





IDAT-C Total Stage5



# (2) Test Time Left 00:08:02

#### concise total stage5



DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

11 / 11 **Mathematics** 

Global Knowledge 7/9

0 /28 Character

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Global Knowledge Time Left 00:08:02 "

Q7: A French clothing company, Maison de Mode, renowned for its haute couture designs, is considering expanding its operations into other continents to increase its global market presence. However, the company is struggling to find the budget to increase spending on advertising campaigns needed to promote its brand in new regions. Maison de Mode's management team is aware of the importance of effective marketing strategies in penetrating new markets but is constrained by financial limitations. Additionally, Maison de Mode is facing challenges related to advertising restrictions in countries outside of Europe, where regulations on marketing and promotion may differ significantly, requiring adaptation to local laws. Therefore:

> Conclusion 1: Maison de Mode's ability to expand into new continents will depend on its ability to secure sufficient funding for advertising and navigate cultural differences in consumer behaviour across regions.

Conclusion 2: Maison de Mode's worries about breaking into new markets are purely economic.

Conclusion 3: Maison de Mode's expansion efforts could be hindered by marketing constraints in non-European regions.

Based on the text and conclusions above, please select the correct interpretation:

- Conclusion 1 follows, but Conclusions 2 and 3 do not follow.
- Conclusions 1 and 3 follow, but Conclusion 2 does not follow.
- Conclusion 2 follows, but Conclusions 1 and 3 do not follow.
- Conclusions 1 and 2 do not follow, but Conclusion 3 follows.



IDAT-C
Total
Stage5



(2) Test Time Left

00:07:55

# concise total stage5



DOB: 14-06-2023

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Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1/1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 11 / 11

Global Knowledge 8/9

Character 0/28

Global Knowledge Time Left 00:07:55 "

- Q8: STATEMENT: Sarah took up the piano about four months ago. She has been practising for a couple of hours every day but has been struggling to make progress.
  - Therefore, which of the following conclusions DOES NOT FOLLOW?

- A Sarah might have had more success with a different musical instrument.
- B It isn't outside the realms of possibility to believe that Sarah will become an accomplished piano player one day.
- C Sarah dislikes playing the piano and only does it out of obligation.



IDAT-C
Total
Stage5



②
Test Time Left

00:07:46

# concise total stage5



DOB: 14-06-2023

#### English

Grammar	4 / 4
Vocabulary	4 / 4
Reading	1 / 1
Writing	1 / 1
Writing - paragraph	1 / 1
Interview	2/2
Listening	1 / 1

Mathematics 11 / 11

Global Knowledge 9/9

Character 0 /28

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Global Knowledge Time Left 00:07:46 "

- Q9: ARGUMENT: Should fast food advertisements be banned to combat rising obesity rates?
  - Which of the following is the strongest argument in relation to the question above?
- No way! I work for a fast-food chain, and I don't wanna lose my job. Besides, the government already has too much control; we don't wanna give them more!
- Even though most people are too stupid to make sensible decisions, individuals should take responsibility for their own dietary choices. Can't see what good banning ads will do!
- C Studies have shown reductions in obesity rates by up to 15% in countries where there are stricter laws on advertising fast food, making it a valid course of action.