

IDAT-C Total Stage3

English

②
Test Time Left

00:05:57

concise total stage3



DOB: 14-06-2023

English

1/5 Grammar 0/5 Vocabulary 0 / 1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0/1 Listening 0/9 Mathematics

Global Knowledge 0/9

Character

0 /28

Grammar

② Time Left 00:05:57"

Q1: Fill in the blank:

This time next week, I ___ in Kosovo.

C will be hike

D will be hiking



IDAT-C
Total
Stage3

English

(2) Test Time Left

00:05:46

concise total stage3



DOB: 14-06-2023

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| Grammar | 2 / 5 |
|---------------------|-------|
| Vocabulary | 0/5 |
| Reading | 0/1 |
| Writing | 0/1 |
| Writing - paragraph | 0 / 1 |
| Interview | 0/2 |
| Listening | 0 / 1 |
| Mathematics | 0/9 |

Global Knowledge 0/9

Character

0 /28

Grammar

① Time Left 00:05:46 "

Q2: Which sentence is correct?

- They played soccer the rain in pouring without complaining.
- B They played soccer the pouring in rain without complaining.
- They played soccer in rain the pouring without complaining.
- D They played soccer in the pouring rain without complaining.



IDAT-C
Total
Stage3

English

②
Test Time Left

00:05:37

concise total stage3



DOB: 14-06-2023

| Eng | lish |
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3 / 5 Grammar 0/5 Vocabulary 0 / 1 Reading 0/1 Writing Writing - paragraph 0 / 1 0/2 Interview 0 / 1 Listening 0/9 Mathematics

Global Knowledge 0/9

Character 0/28

Grammar

① Time Left 00:05:37 "

Q3: Correct the <u>underlined</u> word:

My cat always cleans <u>her</u>; my dog never does. a ourselvesB itselfc theirD we



IDAT-C Total Stage3

English

①
Test Time Left
00:04:47

concise total stage3



DOB: 14-06-2023

English

4 / 5 Grammar 0/5 Vocabulary 0 / 1 Reading 0/1 Writing Writing - paragraph 0 / 1 0/2 Interview 0/1 Listening 0/9 Mathematics

Global Knowledge 0/9

Character 0/28

Grammar

① Time Left 00:04:47 "

Q4: Fill in the blank:

The painting ___ by everyone who saw it.

was admire

B was admired

c was admiring

D was admires



IDAT-C
Total
Stage3

English

Test Time Left 00:04:17

concise total stage3



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5 / 5 Grammar 0/5 Vocabulary 0 / 1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0/1 Listening 0/9 Mathematics

Character 0 /28

Global Knowledge 0/9

② Time Left 00:04:17 "

Q5: Which word in this sentence indicates possibility?

I could meet you there at 7, once I've finished all my work.

A l've

Grammar

B there

could

D once



IDAT-C Total Stage3

English

Test Time Left 00:10:04

concise total stage3



DOB: 14-06-2023

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5 / 5 Grammar 1 / 5 Vocabulary 0/1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0 / 1 Listening 0/9 Mathematics

Global Knowledge 0/9

Character

0 /28

Vocabulary
② Time Left 00:10:04*

QI: He autographed the subatomic mode of transportation.

B autoC sub-



IDAT-C
Total
Stage3

English

②
Test Time Left

00:09:58

concise total stage3



DOB: 14-06-2023

English

Grammar5 / 5Vocabulary2 / 5Reading0 / 1Writing0 / 1Writing - paragraph0 / 1Interview0 / 2Listening0 / 1

Mathematics 0/9

Global Knowledge 0/9

Character 0/28

Vocabulary

① Time Left 00:09:58 "

Q2: What does this saying mean?

Hit the nail on the head

A Engage in violence

B Make a financial loss

c Describe something accurately

D Redecorate your home



IDAT-C
Total
Stage3

English

(2) Test Time Left

00:09:49

concise total stage3



DOB: 14-06-2023

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5 / 5 Grammar 3 / 5 Vocabulary 0 / 1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0/1 Listening 0/9 Mathematics

Global Knowledge 0/9

Character 0/28

Vocabulary

① Time Left 00:09:49 "

Q3: Which word is closest in meaning to the <u>underlined</u> word but is a **stronger** emotion?

Gosia was <u>angry</u> when she found out what had happened.

A hilarious

B parched

c livid

D ecstatic



IDAT-C Total Stage3

English

(2) Test Time Left

00:09:42

concise total stage3



DOB: 14-06-2023

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5 / 5 Grammar 4 / 5 Vocabulary 0/1 Reading 0/1 Writing 0 / 1 Writing - paragraph 0/2 Interview 0/1 Listening 0/9 Mathematics

Global Knowledge 0/9

Character 0 /28

Vocabulary

Time Left 00:09:42 "

Q4: Choose the word that is a synonym of the <u>underlined</u> word:

The town is crying out for new businesses to generate more jobs for the local community.

A create

B elongate

c stifle

D nullify



IDAT-C
Total
Stage3

English

②
Test Time Left

00:08:30

concise total stage3



DOB: 14-06-2023

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5 / 5 Grammar 5 / 5 Vocabulary 0/1 Reading 0/1 Writing Writing - paragraph 0 / 1 0/2 Interview 0/1 Listening 0/9 Mathematics

Global Knowledge 0/9

Character 0/28

Vocabulary

① Time Left 00:08:30 "

Q5: Fill in the blank:

Should this ___ again, don't hesitate to reach out to us.

A occurr

B ocur

occur

D ockur



IDAT-C Total Stage3



Test Time Left 00:23:17

concise total stage3



DOB: 14-06-2023

| English | |
|---------------------|-------|
| Grammar | 5 / 5 |
| Vocabulary | 5 / 5 |
| Reading | 1 / 1 |
| Writing | 0 / 1 |
| Writing - paragraph | 0 / 1 |
| Interview | 0 / 2 |
| Listening | 0 / 1 |
| Mathematics | 0 / 9 |

Global Knowledge 0/9

Character

0 /28

Reading
① Time Left 00:23:17 "

Q1: Read the story and answer questions

Ella and Warren, two fifth-grade students at Springdale Primary School, were as different as night and day. Ella was known for her artistic flair and grace, while Warren had a reputation for his mischievous antics and endless energy. Little did they know that the upcoming school play would bring them together in an unexpected way.

The school play, "The Enchanted Garden," was the highlight of the school year. Ella, with her delicate movements and a voice that could enthral anyone, was cast as the elegant fairy princess. Warren, with his impish charm, landed the role of the cheeky gnome.

As the rehearsals, Ella and Warren found themselves paired up more often than they anticipated. Ella was graceful and poised, but she was nervous about her solos. Warren, despite his sassy nature, had an innate talent for making people laugh and feel at ease.

One day, during a break, Warren noticed Ella's apprehension. He approached her and asked, "You seem a bit nervous about your solos, Ella. Need some help?"

Ella hesitated but then nodded. "I'm just worried I won't do justice to the fairy princess role. It's quite challenging."

Warren grinned. "Don't worry, I've got some gnome wisdom for you. Remember, just be yourself, and the audience will love you."

Ella, surprised by Warren's encouragement, decided to return the favour. "Well, Warren, let me help you with your lines. I can teach you to be a confident gnome."

As the days passed, they became unlikely mentors for each other. Ella helped Warren embrace the spirit of the gnome, and Warren taught Ella to infuse her solos with warmth and charm. They found their own rhythm within the play and transformed it into something special.

The night of the school play finally arrived, and the auditorium was filled with parents, teachers and

fellow students. As Ella took the stage for her solos, she embodied the grace and charm of a true fairy princess, while Warren's comedic timing **had the audience in stitches.** Together, they brought magic to the stage.

As they took their bows together, Ella and Warren realised that the true magic of the school play was the unforeseen friendship they had formed, proving that sometimes the most remarkable journeys begin with the most unexpected companions.

1. What caused Warren to approach Ella and offer some help?

- He secretly had a crush on her and wanted to spend more time with her.
- B He was worried that she would mess up the school play for everyone.
- C He already knew all her lines, so he felt like he could help her.
- D He observed that she was a little anxious.

2. Based on the start of the passage, one can assume that Ella and Warren ___ before getting roles in the school play.

- A had no idea who the other was
- B did not have a close relationship
- c had secretly liked each other
- D were already the best of friends

3. What does the author mean when they say Warren "...had the audience in stitches..."?

- A Warren caused the audience to need medical attention.
- B Warren upset the audience with his comedic efforts.
- C Warren made the audience laugh a lot.
- D Warren got a cramp from putting so much into his performance.

4. What do Ella and Warren realise after the school play is over?

- A They want to go travelling together once they finish school.
- B The unanticipated friendship they made was the actual special highlight of the experience.
- C They worked well together for the play but would not continue being friends.
- They have a very deep connection and want to be boyfriend and girlfriend.

5. Which is the best summary of this passage?

- A Two students put their differences aside to create harmony for an extracurricular activity but will resume their non-friendship status after the performance.
- B Two students try their best to be friends but find they are too unalike to maintain the relationship outside of the school play.
- C Two students start dating after working together on the school play.
- Two students help each other and find friendship while participating in a school activity.



IDAT-C
Total
Stage3



① Test Time Left 00:30:59

concise total stage3



DOB: 14-06-2023

| Englis | sh |
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| Grammar | 5 / 5 |
|---------------------|-------------------|
| Vocabulary | 5 / 5 |
| Reading | 1 / 1 |
| Writing | 1/1 |
| Writing - paragraph | 0 / 1 |
| Interview | 0/2 |
| Listening | 0/1 |
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Mathematics 0/9

Global Knowledge 0/9

Character 0/28

Writing

Time Left 00:30:59 "

Instructions

Part 1

This writing is **a narrative** text. In this task, you need to show your ability to check and correct writing. It is not about your views or opinions about the topic.

You need to choose sentences, words and phrases from the drop-down menu to fill each of the blanks. You need to think about:

- text type
- language formality
- grammar
- style
- word choice.

You may notice that some sentences contain missing/wrong punctuation or capitalisation. Do not focus on that now. You will work on that in Part 2.

There is only (1) best answer for each choice.

| Paddy, a black fluffy poodle with a mischievous twinkle in his eye, lived with his family in a cosy house on Maple Street. Yesterday morning, Paddy watched as the family rushed off to |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| As soon as the door closed behind them, Paddy around the house, searching for hidden treasures First, he raided the toy box, finding an old squeaky ball to toss around the living room. "Whee!" he yapped gleefully as he chased the ball, his fuzzy ears flopping with each bound. |
| Next Paddy snuck into the kitchen, his nose twitching at the |
| his snack, Paddy settled down by the window, his paws resting on the sill as he watched the world go by. "Woof, woof! he growled at passing birds, twitching his tail in delight. |
| But Paddy's favourite pastime was playing hide-and-seek with his most-loved teddy bear, Mr. Snuggles. "Ready or not, here I come!" he |
| When evening fell and his family returned home, paddy greeted them with a wagging tail and a happy bark, his adventures of the day tucked away |



IDAT-C
Total
Stage3

English

Test Time Left 00:39:12

concise total stage3



DOB: 14-06-2023

| Eng | glish | |
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| Grammar | 5 / 5 |
|---------------------|-------|
| Vocabulary | 5 / 5 |
| Reading | 1 / 1 |
| Writing | 1/1 |
| Writing - paragraph | 1 / 1 |
| Interview | 0/2 |
| Listening | 0 / 1 |
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Mathematics 0/9

Global Knowledge 0/9

Character 0/28

Writing - paragraph

① Time Left 00:39:12 "

Q1: Choose one of the following and write a short paragraph, up to 8 sentences long.

This will be viewed by your future school.

| Write a short procedure or explanation of how to prepare a typical dish from your region. | | Write a short narrative about a memorable adventure in a new place. |
|-------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------|
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IDAT-C
Total
Stage3

English

②
Test Time Left

00:44:15

concise total stage3



DOB: 14-06-2023

English



Mathematics 0/9

Global Knowledge 0/9

Character 0/28

Interview

Time Left 00:44:15 "









IDAT-C
Total
Stage3

English

②
Test Time Left

00:43:12

concise total stage3



DOB: 14-06-2023

English

Grammar5 / 5Vocabulary5 / 5Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening0 / 1

Mathematics 0/9

Global Knowledge 0/9

Character 0/28

Interview

Time Left 00:43:12 "







Repeat question

Do you want to have the question repeated?

Ready to answer



IDAT-C
Total
Stage3



① Test Time Left 00:57:54

concise total stage3



DOB: 14-06-2023

| English | |
|------------|-------|
| Grammar | 5 / 5 |
| Vocabulary | 5 / 5 |
| Reading | 1 / 1 |
| | . 1 |

Writing 1 / 1
Writing - paragraph 1 / 1
Interview 2 / 2
Listening 1 / 1

Mathematics 0/9

Global Knowledge 0/9

Character 0 /28



Instructions:

- Before pressing play, take some time to read the multiple-choice questions 1-5.
- When you are ready, push play to start listening.
- While listening, select the best answer.
- You may repeat each audio track once if required.



- 1. Based on the description at the beginning of the story, which sport does Eddie play?
- A Ice hockey
- B Soccer
- c Basketball
- 2. Why did Jack approach Eddie before the start of the game?
- A He was nervous and wanted Eddie to comfort him.
- B He wanted to check that Eddie was okay.
- C He needed to tell Eddie not to make any mistakes.
- 3. Which of the following is not true about Eddie?
- A He trained a lot to prepare for the game.
- B He had a pain in his stomach from eating just before the game.
- C He was worried about disappointing his teammates.
- 4. What happened to Eddie as he started the game?
- A He didn't feel the cold from the ice.
- B He realised he had no determination.
- C He started to feel surer about himself.
- 5. What was the result of the game?
- A Eddie's team lost.
- B We don't know.
- c Eddie's team won.



IDAT-C
Total
Stage3



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Test Time Left
00:57:40

concise total stage3



DOB: 14-06-2023

English

| Grammar | 5 / 5 |
|---------------------|-------|
| Vocabulary | 5 / 5 |
| Reading | 1 / 1 |
| Writing | 1/1 |
| Writing - paragraph | 1 / 1 |
| Interview | 2/2 |
| Listening | 1 / 1 |

Mathematics 0/9

Global Knowledge 0/9

Character 0/28

Listening
① Time Left 00:57:40 "

Instructions:

- In this section, you must listen to the audio and follow the text.
- When you are ready, push play to start listening.
- While listening, choose the word/phrase you hear to complete the gap-fill questions 6-10.
- You may repeat each audio track once if required.



| Eddie stood by the edge of the rink, his heart (6) against his chest like a drumbeat. He watched as his |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| teammates warmed up, their skates carving smooth arcs on the ice. Anxiety gnawed at his stomach like hungry wolves. |
| "Hey, Eddie, you alright?" called out Jack, his best friend and fellow teammate, skating over to him. |
| Eddie forced a (7), but it felt as fake as a plastic toy. "I don't know, Jack. I'm just really nervous about the game today. What if I mess up?" |
| Jack (8) a reassuring hand on Eddie's shoulder. "Don't worry, mate. You've been practising hard all week. You've got this." |
| But Eddie couldn't shake off the feeling of dread that had settled in the pit of his stomach. What if he let his team down? |
| As the referee blew the whistle to start the game, Eddie took a deep breath and stepped onto the ice. The cold (9) which is skates, but as he glided across the rink, his worries began to melt away, replaced by a fierce determination. |
| With each pass and shot at goal, Eddie felt himself growing more confident. He blocked out the noise of the crowd and focused on the game, his mind clear and sharp like a freshly honed blade. |
| When the half-time (10) vsounded, Eddie found himself grinning from ear to ear. Despite his nerves, he was playing one of the best games of his life. As he skated off the ice, he knew that win or lose, he would keep giving it his all. |







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Test Time Left
00:12:57

concise total stage3



DOB: 14-06-2023

| Eng | lish |
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Grammar5 / 5Vocabulary5 / 5Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 1/9

Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:12:57 "

Q1: Order the numbers from least to greatest.

1.23, 1.323, 1.015, 0.95

A 1.015, 1.323, 1.23, 0.95

B 1.23, 1.015, 1.323, 0.95

C 0.95, 1.015, 1.323, 1.23

D 0.95, 1.015, 1.23, 1.323



IDAT-C
Total
Stage3

Math

②
Test Time Left

00:12:37

concise total stage3



DOB: 14-06-2023

English

Grammar5 / 5Vocabulary5 / 5Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 2/9

Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:12:37 "

Q2: $\frac{13}{15} + \frac{5}{8} = --$

A $\frac{179}{120}$

B 156

 $c \frac{4}{6}$

D $\frac{93}{60}$







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Test Time Left

00:12:23

concise total stage3



DOB: 14-06-2023

| Engl | lish |
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5 / 5 Grammar 5 / 5 Vocabulary 1 / 1 Reading 1/1 Writing 1 / 1 Writing - paragraph 2/2 Interview 1 / 1 Listening 3/9 Mathematics

Character 0 /28

Global Knowledge 0/9

Q3: 56 x 17 = ____

A 1032
B 952
C 842
D 982



IDAT-C Total Stage3



(2) Test Time Left 00:12:13

concise total stage3



DOB: 14-06-2023

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5 / 5 Grammar 5 / 5 Vocabulary 1 / 1 Reading 1/1 Writing 1 / 1 Writing - paragraph 2/2 Interview 1 / 1 Listening 4/9 Mathematics

Global Knowledge 0/9

Character

0 /28

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Q4:

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Mathematics Time Left 00:12:13 "

27.593

D 27.611





IDAT-C
Total
Stage3



Test Time Left 00:12:04

concise total stage3



DOB: 14-06-2023

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Grammar5 / 5Vocabulary5 / 5Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics

Global Knowledge 0/9

5/9

Character 0/28

Q5: A number found by multiplying a number by itself is called a ____.

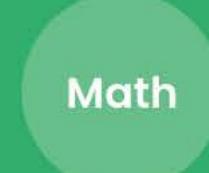
B prime number

C cube number

D square number



IDAT-C Total Stage3



Test Time Left 00:11:56

concise total stage3



DOB: 14-06-2023

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5 / 5 Grammar 5 / 5 Vocabulary 1 / 1 Reading 1/1 Writing Writing - paragraph 1 / 1 2/2 Interview 1 / 1 Listening 6/9 Mathematics

Character 0 /28

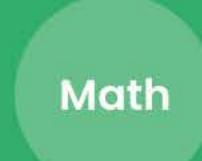
Global Knowledge 0/9

Q6: 23000 m = ___ km

A 0.23
B 230
C 23
D 2.3







Test Time Left 00:11:36

concise total stage3



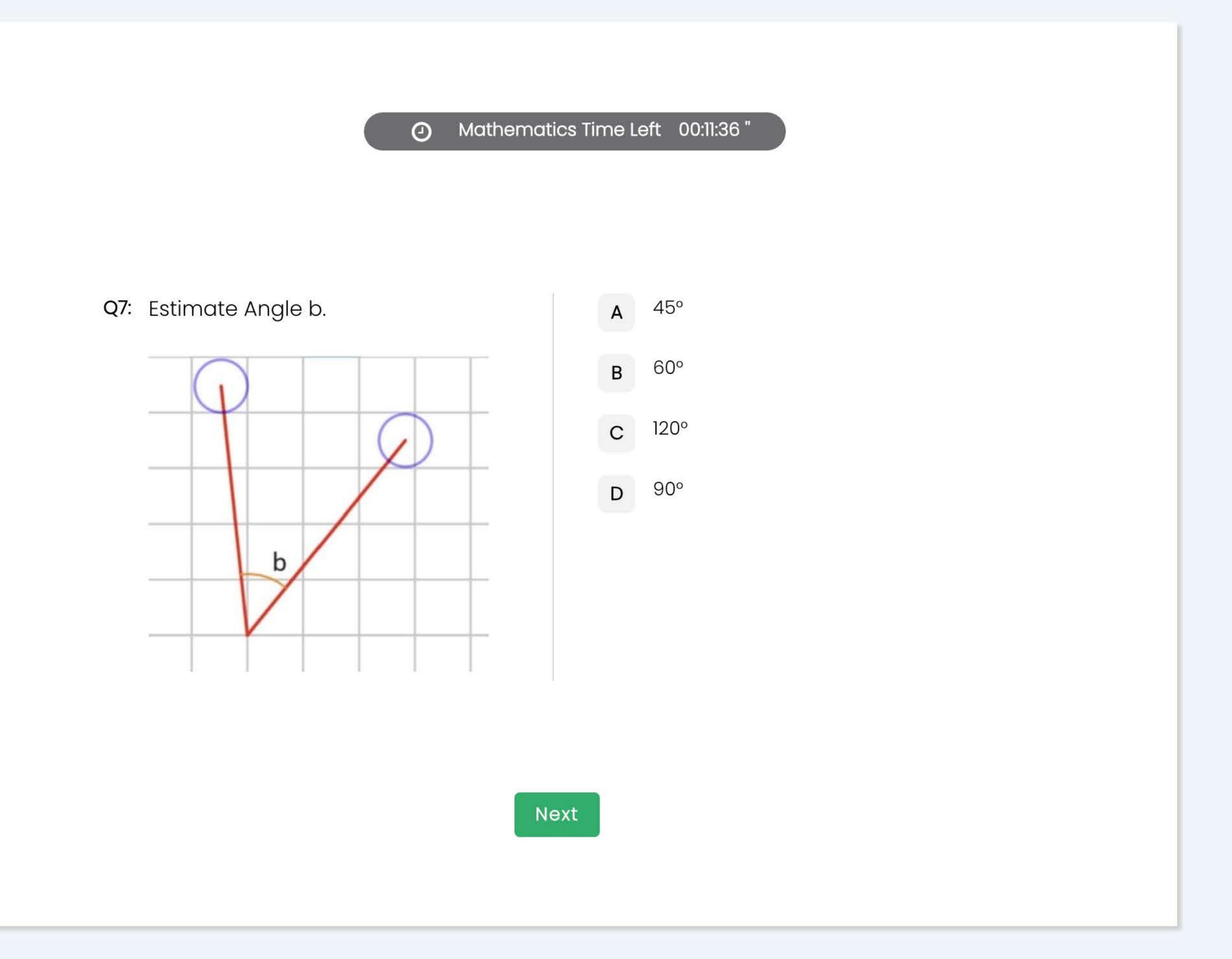
DOB: 14-06-2023

| English | |
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| Grammar | 5 / 5 |
| Vocabulary | 5 / 5 |
| Reading | 1 / 1 |
| Writing | 1 / 1 |
| Writing - paragraph | 1 / 1 |
| Interview | 2/2 |
| Listening | 1 / 1 |
| | |

Mathematics 7/9

Global Knowledge 0/9

Character 0/28





IDAT-C
Total
Stage3



Test Time Left 00:11:23

concise total stage3



DOB: 14-06-2023

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| Grammar | 5 / 5 |
|---------------------|-------|
| Vocabulary | 5 / 5 |
| Reading | 1 / 1 |
| Writing | 1/1 |
| Writing - paragraph | 1 / 1 |
| Interview | 2/2 |
| Listening | 1 / 1 |
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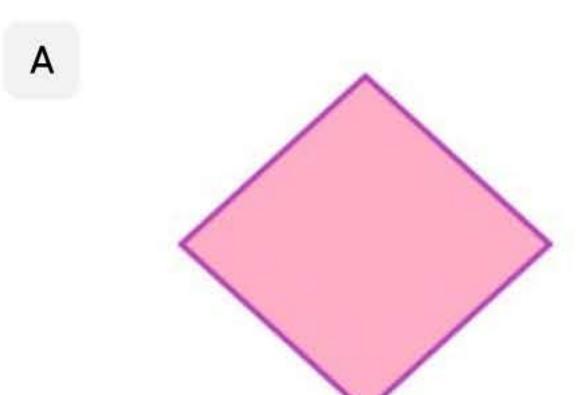
| Mathematics | 8/9 |
|-------------|-----|
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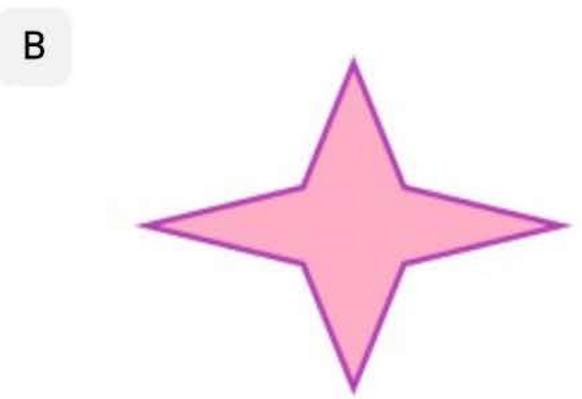
Global Knowledge 0/9

Character 0/28

Mathematics Time Left 00:11:23 "

Q8: Choose the shape that is a regular polygon.













Test Time Left 00:11:09

concise total stage3



DOB: 14-06-2023

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Grammar5 / 5Vocabulary5 / 5Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

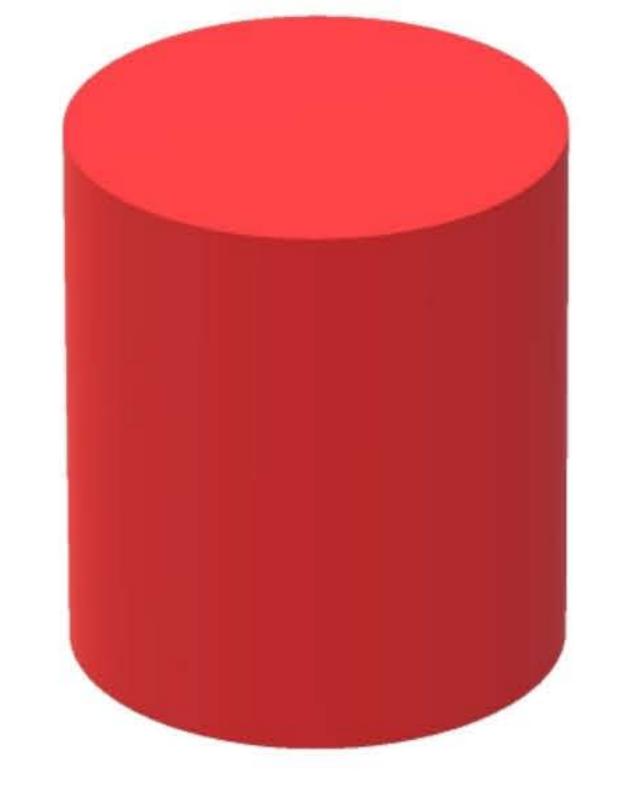
Mathematics

Global Knowledge 0/9

9/9

Character 0/28

Q9: How many faces does this 3D shape have?



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Mathematics Time Left 00:11:09 "

B 3

С

D 4



IDAT-C
Total
Stage3

Logic

②
Test Time Left

00:08:16

concise total stage3



DOB: 14-06-2023

English

| Grammar | 5 / 5 |
|---------------------|-------|
| Vocabulary | 5 / 5 |
| Reading | 1/1 |
| Writing | 1/1 |
| Writing - paragraph | 1/1 |
| Interview | 2/2 |
| Listening | 1 / 1 |
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Mathematics 9/9

Global Knowledge 1/9

Character 0/28

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Global Knowledge Time Left 00:08:16 "

Q1: I live in the tall red house. In what direction do I need to go if I want to go to the Ferris wheel at the funfair?



- A South-west
- **B** North-east
- c South
- **D** East



IDAT-C Total Stage3

Logic

②
Test Time Left
00:08:05

concise total stage3



DOB: 14-06-2023

English

Grammar5 / 5Vocabulary5 / 5Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 9/9

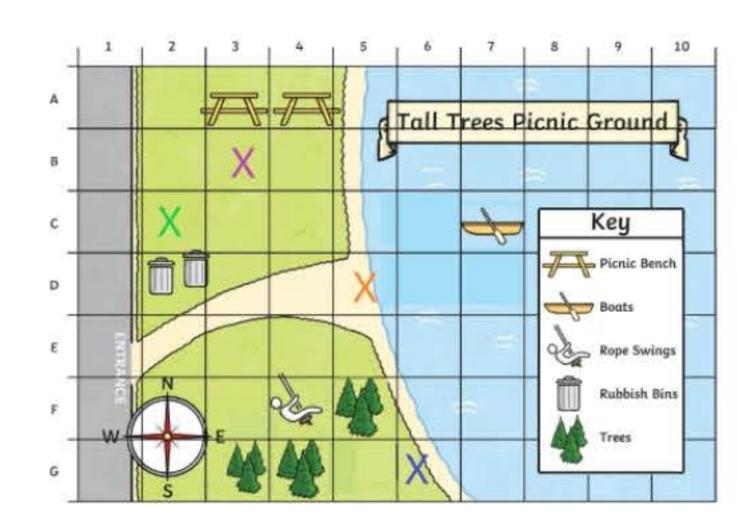
Global Knowledge 2/9

Character 0/28

②

Global Knowledge Time Left 00:08:05 "

Q2: I've told my friends to meet me at the purple X on the map.
What coordinates should I give them to make sure they can find me?



A 3, B

B 2, C

c 5, D

D 6, G



IDAT-C
Total
Stage3



②
Test Time Left

00:07:48

concise total stage3



DOB: 14-06-2023

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| Grammar | 5 / 5 |
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| Vocabulary | 5 / 5 |
| Reading | 1 / 1 |
| Writing | 1 / 1 |
| Writing - paragraph | 1 / 1 |
| Interview | 2/2 |
| Listening | 1 / 1 |
| | |
| Mathematics | 9/9 |

Global Knowledge 3/9

Character 0 /28

Q3: A games store is offering a 25% discount when you spend more than \$50. Jake is buying two games that cost a total of \$80. How much will he pay after the discount is applied?

Q3: A games store is offering a 25% A \$55 B \$65 B



IDAT-C Total Stage3



(2) Test Time Left

00:07:41

concise total stage3



DOB: 14-06-2023

English

| Grammar | 5/5 |
|---------------------|-------|
| Vocabulary | 5/5 |
| Reading | 1 / 1 |
| Writing | 1 / 1 |
| Writing - paragraph | 1 / 1 |
| Interview | 2/2 |
| Listening | 1 / 1 |
| Mathematics | 9 / 9 |

Global Knowledge 4/9

Character

0 /28

Global Knowledge Time Left 00:07:41" **②** Q4: Heidi is 164 cm tall and lives in Melbourne Brisbane. Sydney Jakki lives in Melbourne and is 3 cm shorter than Elaine. Brisbane Elaine is 5 cm taller than Heidi and lives in Sydney. I don't know. Where does the shortest person live? Next



IDAT-C Total Stage3

Logic

(2) Test Time Left

00:07:33

concise total stage3



DOB: 14-06-2023

English

Grammar5 / 5Vocabulary5 / 5Reading1 / 1Writing1 / 1Writing - paragraph1 / 1Interview2 / 2Listening1 / 1

Mathematics 9/9

Global Knowledge 5/9

Character 0 /28

Q5: STATEMENT: Lack of stimulation in the first four or five years of life can have adverse consequences.

ASSUMPTION: Fifty percent of the measurable intelligence at the

②

Is this assumption logical?

by the age of four.

age of 17 is already predictable

A Yes

Global Knowledge Time Left 00:07:33 "

B No



IDAT-C Total Stage3



②
Test Time Left
00:07:26

concise total stage3



DOB: 14-06-2023

English

| Grammar | 5 / 5 |
|---------------------|-------|
| Vocabulary | 5 / 5 |
| Reading | 1 / 1 |
| Writing | 1/1 |
| Writing - paragraph | 1 / 1 |
| Interview | 2/2 |
| Listening | 1 / 1 |
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Mathematics 9/9

Global Knowledge 6/9

Character 0 /28

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Global Knowledge Time Left 00:07:26 "

Q6: In the coastal town of Seaview, a grassroots environmental organisation has launched an initiative to clean up local beaches. Armed with gloves, trash bags and determination, volunteers gather every weekend to rid the shorelines of litter and plastic pollution. The initiative not only aims to protect marine ecosystems but also to raise awareness about the importance of environmental stewardship. As word spreads, more residents and visitors join the effort, turning beach cleanups into community events filled with camaraderie and purpose. Despite the challenges posed by persistent pollution, the organisation remains steadfast in its mission to keep Seaview's beaches pristine for generations to come.

Which of the following MUST BE TRUE based on the information above?

- A Too many plastic bottles are thrown away every year.
- B The seawaters around Seaview are benefitting from this initiative.
- **C** Everybody in Seaview is in favour of the project.
- The environmental organisation is run and operated by the heads of the town's local government.





IDAT-C
Total
Stage3



① Test Time Left 00:06:58

concise total stage3



DOB: 14-06-2023

| Grammar | 5 / 5 |
|---------------------|-------|
| Vocabulary | 5/5 |
| Reading | 1 / 1 |
| Writing | 1/1 |
| Writing - paragraph | 1 / 1 |
| Interview | 2/2 |
| Listening | 1 / 1 |

Mathematics 9/9

Global Knowledge 7/9

Character 0 /28

②

Global Knowledge Time Left 00:06:59 "

Q7: A French clothing company, Maison de Mode, renowned for its haute couture designs, is considering expanding its operations into other continents to increase its global market presence. However, the company is struggling to find the budget to increase spending on advertising campaigns needed to promote its brand in new regions. Maison de Mode's management team is aware of the importance of effective marketing strategies in penetrating new markets but is constrained by financial limitations. Additionally, Maison de Mode is facing challenges related to advertising restrictions in countries outside of Europe, where regulations on marketing and promotion may differ significantly, requiring adaptation to local laws. Therefore:

Conclusion 1: Maison de Mode's ability to expand into new continents will depend on its ability to secure sufficient funding for advertising and navigate cultural differences in consumer behaviour across regions.

Conclusion 2: Maison de Mode's worries about breaking into new markets are purely economic.

Conclusion 3: Maison de Mode's expansion efforts could be hindered by marketing constraints in non-European regions.

Based on the text and conclusions above, please select the correct interpretation:

- A Conclusions 1 and 2 do not follow, but Conclusion 3 follows.
- B Conclusions 1 and 3 follow, but Conclusion 2 does not follow.
- C Conclusion 2 follows, but Conclusions 1 and 3 do not follow.
- D Conclusion 1 follows, but Conclusions 2 and 3 do not follow.



IDAT-C
Total
Stage3



①
Test Time Left
00:06:43

concise total stage3



DOB: 14-06-2023

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| Grammar | 5 / 5 |
|---------------------|-------|
| Vocabulary | 5/5 |
| Reading | 1 / 1 |
| Writing | 1 / 1 |
| Writing - paragraph | 1 / 1 |
| Interview | 2/2 |
| Listening | 1 / 1 |
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Mathematics 9/9

Global Knowledge 8/9

Character 0/28

Global Knowledge Time Left 00:06:43 "

Q8: STATEMENT: Sarah took up the piano about four months ago. She has been practising for a couple of hours every day but has been struggling to make progress.

Therefore, which of the following conclusions DOES NOT FOLLOW?

- A Sarah dislikes playing the piano and only does it out of obligation.
- B Sarah might have had more success with a different musical instrument.
- C It isn't outside the realms of possibility to believe that Sarah will become an accomplished piano player one day.



IDAT-C
Total
Stage3



②
Test Time Left
00:06:34

concise total stage3



DOB: 14-06-2023

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| Grammar | 5 / 5 |
|---------------------|-------|
| Vocabulary | 5/5 |
| Reading | 1 / 1 |
| Writing | 1/1 |
| Writing - paragraph | 1 / 1 |
| Interview | 2/2 |
| Listening | 1 / 1 |
| | |

Mathematics 9/9

Global Knowledge 9/9

Character 0 /28

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Global Knowledge Time Left 00:06:34 "

Q9: ARGUMENT: Should stores in the USA charge customers for plastic bags to encourage fewer people to use them?

Which of the following is the strongest argument in relation to the question above?

- In 2002, Ireland became the first country to impose a plastic bag levy. It led to a 90% drop in use of plastic bags, with one billion fewer bags used, and it generated \$9.6 million for a green fund supporting environmental projects. Therefore, charging people for plastic bags has proven to have a positive effect.
- PNo way! Inflation has already increased prices so much; don't tell me I have to pay for a bag now too! I think if you spend over \$20, you should get a bag for free, not be made to buy one. Of course, supermarkets would love this! We all know it would just be another way for the big supermarkets to rip people off!
- Absolutely! We need to take care of this planet for our kids and their kids. If paying for a plastic bag every now and then will make some people stop using plastic, then yes, I'm all for it. Anyway, how hard is it to remember to take a bag with you? If you forget, paying for a plastic bag is actually more like a fine for your own stupidity!