



English Curriculum for IDAT concise

STAGE 3	SKILL	CODE	OUTCOMES
	Reading	RC3.1.1	Comprehension: Can read a text and understand the key ideas, the summary of events and supporting details.
		RC3.1.2	Can identify how language used can change the purpose or feel of a text and contribute to the meaning of the story.
		RC3.1.3	Can read and identify a wide range of fiction and non-fiction texts for understanding of main and supporting ideas.
	Writing	WC3.1.1	Text Types: Demonstrates knowledge and conventions of basic text types such as: procedures, narratives, explanations and arguments and can recognise certain structural features, for example, order of events, time references, relevant to the text type.
		WC3.1.2	Editing: Can recognise correct punctuation including commas to separate items, ideas or clauses and punctuation for direct and indirect speech. Can identify errors relevant to level, including verb tenses, verb forms and verb patterns.
		G3C.1.1	Can use present, past, future and perfect verbs with reasonable level of accuracy in usage and high levels of accuracy in formation.
	Grammar	G3C.1.2	Can use conjunctions, subordinate clauses and adverb phrases to communicate meaning.
		GC3.1.3	Can use personal, possessional and reflexive pronouns with accuracy.
		GC3.1.4	Can understand formation of passive verbs.
		GC3.1.5	Can use modal verbs to indicate possibility
		Vocabulary	VC3.1.1

		VC3.1.2	Can recognise and use common idioms and noun phrases.
		VC3.1.3	Can use a wide variety of vocabulary with understanding of root words and affixes to know meaning and usage.
		VC3.1.4	Can understand and use a wide variety of vocabulary which show shades of meaning, feeling or opinion.
		VC3.2.1	Spelling Can spell familiar words correctly according to grade level and can attempt unfamiliar words with some accuracy with knowledge of letter patterns and morphology.
	Listening	LC3.1.1	Can listen for specific details as a speaker tells a short story in a familiar context.
		LC3.1.2	Can listen for overall gist as a speaker tells a short story in a familiar context.
		LC3.1.3	Can listen and ascertain between three similar words or phrases that fit within Stage 3 level.
STAGE 4	SKILL	CODE	OUTCOMES
	Reading	RC4.1.1	Comprehension: Demonstrates understanding of increasingly complex texts identifying summaries, central themes and viewpoints.
		RC4.1.2	Understands the purpose of a text. Employs various comprehension strategies to interpret and evaluate texts and connect with own ideas.
		RC4.1.3	Can make a critical comparison of two texts explaining how various elements and attributed of the text contribute to effectiveness.
	Writing	WC4.1.1	Text Types: Shows understanding of the conventions of basic text types such as: informative, explanatory and argumentative. Can recognise certain structural features, for example, headings, sub-headings, order of events, relevant to the text type.
		WC4.1.2	Editing: Can review, edit and identify correct punctuation and grammatical errors in complex sentences including commas in conditional sentences and independent clauses. Can identify correct use of ellipses and parentheses (brackets) in simple sentences.
	Grammar	GC4.1.1	Understands appropriate subject/verb agreements with use of pronouns and use of appropriate tense.

		GC4.1.2	Demonstrates understanding of gerunds, infinitives and participles.
		GC4.1.3	Demonstrates basic understanding of active and passive voice.
	Vocabulary	VC4.1.1	Can read and understand most words in a wide range of contexts and/or use context to decipher meaning in unfamiliar words.
		VC4.1.2	Demonstrates understanding of that words with similar meanings can be nuanced as positive or negative.
		VC4.2.1	Spelling: Can spell a variety of multisyllabic words using prefixes and suffixes that are appropriate to age and stage of development.
	Listening	LC4.1.1	Can listen for specific details as a speaker gives an informational account.
		LC4.1.2	Can listen for overall gist as a speaker gives an informational account.
		LC4.1.3	Can listen and ascertain between three similar words or phrases that fit within Stage 4 level.
STAGE 5	SKILL	CODE	OUTCOMES
	Reading	RC5.1.1	Comprehension: Can use comprehension strategies to compare and contrast, recognise point of view and recognise cultural influences within a text.
		RC5.1.2	Can identify the main/central theme or idea of a text and 2 or 3 of the supporting details in a simple or complex text.
		RC5.1.3	Can identify validity of arguments and supporting evidence in a writing for possible biased, facts and influences of viewpoint.
		RC5.3.1	Literary Conventions: Can analyse a writer's choice of form, structure, language features of events to evaluate effectiveness of the text.
		RC5.3.2	Can read high-quality, challenging or classic literature and comprehend order of events and meaning.
	Writing	WC5.1.1	Text Types: Shows understanding of the conventions of text types relevant to the level, such as an explanatory, argumentative or informative text describing an historical event. Can recognise certain structural features, for example, headings, sub-headings, order of events, relevant to the text type.

		WC5.1.2	Punctuation: Can identify and edit for correct punctuation and grammatical tenses in a range of simple and complex sentences including commas in conditional sentences and independent clauses, parenthesis (brackets) and inverted commas (reported speech).
	Grammar	GC5.1.1	Understand grammar conventions correctly and their use in sentence structures, transitional words and coherent paragraphs and sentences to enhance clarity and style.
		GC5.1.2	Understand the use of transitional words and how they relate to grammar and time
	Vocabulary	VC5.1.1	Can identify and correctly use patterns of word changes to indicate different meanings or parts of speech (e.g. character, characterize, characteristic)
		VC5.1.2	Can refine and choose vocabulary with similar meaning to suit purpose of the text with attention effect on audience.
		VC5.1.3	Can recognise idioms, euphemisms and slang words necessary to communicate in a high school classroom setting.
		VC5.2.1	Spelling: Demonstrates understanding of spelling rules and patterns to spell words correctly in an longer writing piece and make it understood even if not spelled entirely correctly.
	Listening	L5.1.1	Can listen for specific details as a speaker gives a descriptive account.
		L5.1.2	Can listen for overall gist as a speaker gives a descriptive account.
		L5.1.3	Can listen and ascertain between three similar words or phrases that fit within Stage 5 level.
STAGE 6	SKILL	CODE	OUTCOMES
	Reading	RC6.1.1	Comprehension: Can recognise main points of story and identify accurate summaries, point of view or structural elements of a complex and challenging text.
		RC6.1.2	Analyse a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement)

		RC6.3.1	Literary Conventions: Can identify themes or central idea in a complex and challenging text.
		RC6.3.2	Can identify literary devices in complex writing.
	Writing	W6.1.1	Text Types: Shows understanding of the conventions of text types relevant to the level, such as an explanatory, argumentative or informative text. Can recognise certain structural features, for example, headings, paragraphing and transitional language, relevant to the text type.
		W6.1.2	Editing & Punctuation: Can identify and edit correct punctuation and grammatical tenses in a range of simple and complex sentences including commas in conditional sentences and independent clauses, parenthesis (brackets) and inverted commas (reported speech) in informative and personal recount texts.
		GC6.1.1	use grammar conventions correctly and appropriately to communicate their intended meaning clearly and effectively
		GC6.1.2	use pronoun case, number, and person correctly; use verb tenses correctly for reported dialogue; use active and passive voice appropriately for the purpose and audience; use unconventional grammar for effect
	Vocabulary	VC6.1.1	Uses decoding strategies to understand words of increasing difficulty.
		VC6.1.2	Identify patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable) .
		VC6.1.3	Identify nuances in in meaning of similar words.
		V6.2.1	Spelling: Employs known spelling rules and patterns to edit and correct spelling errors
	Listening	L6.1.1	Can listen for specific details as a speaker details a controversial opinion.
		L6.1.2	Can listen for overall gist as a speaker details a controversial opinion.
		L6.1.3	Can listen and ascertain between four similar words or phrases that fit within Stage 6 level.