



INFORMATION BROCHURE

INTERNATIONAL DIAGNOSTIC & ADMISSIONS TEST FOR SCHOLARSHIP STUDENTS

A unique and comprehensive way for schools to assess academics, character, and critical thinking skills of students applying for scholarships.

i·DAT[®]
International Diagnostic & Admissions Test
For **Scholarship Students**



Revolutionising
school
admissions



6 Stages of
testing for
students K-12



Quality
reviewed by
Sydney University

Bespoke Assessment for School Scholarships

The IDAT for Scholarship Students is a unique way to test students from K-12 for scholarship suitability. This test is geared towards schools that look for more than just academic capabilities, but also look for leadership, critical-thinking and the pursuit of excellence. The IDATSS can assess English (language and literature), mathematics, logic, critical thinking, science and technology. It also includes a self-assessment of character attributes, attitudes and study preferences. The IDATSS is flexible and bespoke for each school that uses the test and can include/exclude sections and parts of the assessment as meets the needs of each school. The IDATSS is for innovative schools looking for students who have not over-prepared for highly-standardised academic tests, but who have coupled academic abilities with critical thinking and leadership skills.



Global

The IDATSS is truly international, the curriculum is based on a cross-mapping of the UK National Curriculum, the US Common Core, the Ontario Curriculum and the Australian Curriculum.



Flexible

The IDATSS is administered at times nominated by schools and can be done at any stage throughout the academic calendar. Schools will meet with the IDATSS team to discuss the test-booking process and the method for sharing information with parents and scholarship applicants.



Adaptable

IDAT provides accurate and customisable information booklets, webpages and can host information sessions for parents for schools that use the IDATSS. The IDAT can also include avatar-hosted interviews for schools who choose to use this resource. The IDAT includes further important qualitative assessing of essay questions and students' writing skills which look at each student's critical-thinking skills.

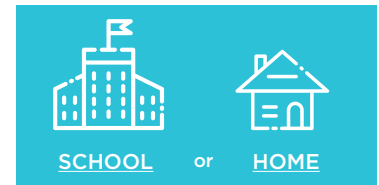
Critical Thinking Qualitative Descriptors

Students will be assessed on their abilities to critically analyse, express and reflect in their writing and character sections. Critical thinking is an essential skill for leadership and a highly valued part of the IDATSS.

IDATSS incorporates a score and assessment of students' critical thinking abilities into the writing, speaking and character test. This assessing is done by qualitative assessors who review the Critical Thinking Descriptors and apply this criteria to students' written and spoken replies in the test. Students will be assessed on the original thoughts and ideas they can demonstrate in their writing in the test. They should try to demonstrate their abilities to think independently, share original ideas, and express their own point of view. Please see our descriptors to understand how to achieve high scores for critical thinking.

How IDATSS Works

Uniquely, schools can choose to supervise and proctor students in their own schools OR the IDATSS can also be done in students' own homes in a completely secured online live-proctored situation.



IDAT Secure 360

The IDAT Secure 360 system for proctoring has recently been recognised as a finalist for Innovation in Assessment by The PIEONEER awards 2022 in London, UK. This means that student can register and take the test without adding extra work or worry to school administration. The schools can be reassured that even though the test is taken in a students' home, the assessment is accurate and secure. The results can be ranked according to school preferences and are sent directly to the schools within 5-working days of testing.



Step 1.

Before the test day, the IDAT IT team will help set up the computer and the mobile phone. The computer webcam will face the student taking the exam. The mobile phone will need to be set up behind the student.

Step 2.

On the test day, the IDAT IT team will double-check the cameras and the testing system before the student starts the test; both sound and video will be recorded, and the recording will be kept on the server for 3 months.

Step 3.

During the test, these cameras will monitor the room where the test is being taken. Both cameras will record while the student is taking the test, and the IDAT proctor can monitor both cameras at the same time.

SECURE 360 HOME TESTING SYSTEM

Take the test in a safe and healthy home environment.



	STAGE 1	STAGE 2	STAGE 3
Year of Study	Year 1-2 (UK)/ Kindy-1st Grade (USA)	Year 3-4 (UK)/ 2nd-3rd Grade (USA)	Year 5-6 (UK)/ 4th-5th Grade (USA)
Total test time	115 Minutes	130 Minutes	145 Minutes
English Reading & Writing	<ul style="list-style-type: none"> • Reading comprehension of short stories with pictures for detail. • Write a narrative • Explain a process • Punctuation & Capitalisation • Parts of speech • Past & Present tense • Everyday & High-Frequency words • Spelling • Phonics 	<ul style="list-style-type: none"> • Comprehension of short stories for detail and main idea • Write a narrative using compound and simple sentences • Apostrophes & Question Marks • Parts of Speech • Suffixes, Prefixes & High-Frequency Words • Phonics • Spelling 	<ul style="list-style-type: none"> • Reading comprehension for information, summary and purpose • Text types: procedures, narratives, explanatory and argumentative • Complex sentences • Commas • Direct & indirect speech • Modals & phrases • Verb tenses (present, past, future, perfect & passive) • Idioms, Noun phrases, & Root Words • Spelling
English Listening & Speaking	<ul style="list-style-type: none"> • Interview Questions • Listening to and retelling stories • Telling stories 	<ul style="list-style-type: none"> • Formal Interview Questions • Listening to and retelling stories with detail • Telling stories 	<ul style="list-style-type: none"> • Formal Interview Questions • Show interest in detail in interview answers • Listen to and summarise a short story with details
Mathematics	<ul style="list-style-type: none"> • Geometry • Measurement - Time • Measurement - Length • Patterns & Place Value • Addition & Subtraction • Fractions & Decimals • Statistics 	<ul style="list-style-type: none"> • Problem Solving • 2D Geometry • Angles • Measurement - Time • Measurement - Length • Addition & Subtraction • Multiplication & Division • Fractions & Decimals 	<ul style="list-style-type: none"> • 3D Geometry • 2D Geometry • Angles • Measurement - Length & Space • Numbers - Place Value • Addition & Subtraction • Multiplication & Division • Fractions • Decimals
Global Knowledge	<ul style="list-style-type: none"> • Logic – IQ style testing of patterns, space and problem solving. • Science* • Technology* • *(please go to www.idat.org for up-to-date topics to prepare) 		
Character	<ul style="list-style-type: none"> • Self-awareness • Risk-taking, Adaptation & Resiliency • Creativity & Problem Solving • Communication & Empathy 		
Critical Thinking	<p>Students will be assessed on their abilities to critically analyse, express and reflect in their writing, speaking and character section. Critical thinking is an essential skill for leadership and a highly valued part of the IDATSS.</p> <p>IDATSS incorporates a score and assessment of students' critical thinking abilities into the writing, speaking and character test. This assessing is done by qualitative assessors who review the Critical Thinking Descriptors and apply this criteria to students' written and spoken replies in the test. Students will be assessed on the original thoughts and ideas they can demonstrate in their writing in the test. They should try to demonstrate their abilities to think independently, share original ideas, and express their own point of view. Please see our descriptors to understand how to achieve high scores for critical thinking.</p>		

STAGE 4

Year 7-8 (UK)/
6th-7th Grade (USA)

150 Minutes

- Reading and critically comparing two similar texts
- Reading for theme, summary, purpose and point of view
- Text types: explanatory, argumentative and informative
- Paragraph constructions and varied sentence types
- Nuance words and infrequent vocabulary
- Spelling of longer words

- Formal Interview Questions
- Listening to information and relating to self in spoken response
- Extended speaking about their strengths

- Addition
- Division
- Algebra
- Integers - Ordering
- Decimals
- Fractions
- Subtraction
- Multiplication
- Problem Solving
- Measurement & Geometry

STAGE 5

Year 9-10 (UK)/
8th-9th Grade (USA)

175 Minutes

- Reading to compare and contrast
- Reading for comprehension and point of view
- Reading and evaluating classical writing and literary devices
- Text types: explanatory, argumentative and informative
- Colons & Semi-Colons
- Paragraphs, linking words and flow in writing
- Refined vocabulary
- Idioms, euphemisms & slang
- Spelling

- Formal Interview Questions
- Responding to and giving opinions and points of view
- Listening to imagery and description for details
- Spoken descriptions with imagery

- Equations
- Patterns & Algebra
- Lines & Polygons
- Transformation
- Chance, Rate & Ration
- Fractions & Decimals
- Algebraic Fractions
- Whole Numbers
- Area & Volume
- Time & Scale
- Means, Graphs & Tables

STAGE 6

Year 11-12 (UK)/
10th-11th Grade (USA)

180 Minutes

- Reading complex and challenging texts for comprehension
- Identifying literary themes, central ideas and literary devices in classical writing
- Text types: explanatory, informative and personal recounts
- Writing scientific processes and procedures and personal recounts
- Paragraphs, sentence variety, linking words and flow of longer written pieces
- Decoding, nuances, unknown words and parts of speech
- Spelling and self-editing

- Formal Interview Questions
- Speaking about a controversial topic with reasoning

- Pythagoras & Right-Angled Triangles
- Sine & Cosine Rules
- Area of Triangles
- Arithmetic Sequence
- Geometric Sequence
- Trigonometric Sequence
- Binomial Theorem
- Real & Complex Number (Imaginary)
- Conjugate Complex Numbers
- Operations of Complex Numbers
- Matrices
- Probability

GLOBAL COMMITMENT |

TO QUALITY AND PARTNERSHIP

Reviewed by CEMA of



THE UNIVERSITY OF
SYDNEY

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TESTIMONIAL |

WHAT OUR PARTNER SCHOOLS SAY

— TINTERN  GRAMMAR —

“

IDAT's curriculum-informed diagnostic testing is benchmarked to ensure levels are appropriate to the student's current grade and the ability to assess critical thinking skills of applicants has given us a reliable and comprehensive assessment of our scholarship applicants in a completely online environment.

Brad Fry, Principal

Tintern Grammar
Ringwood, VIC Australia



For
Scholarship Students



THE UNIVERSITY OF
SYDNEY

Reviewed by CEMA,
University of Sydney



CONTACT US



+61 02 8316 6633



info@idat.org



Level 1, 338 Pitt Street,
Sydney, NSW 2000 Australia



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